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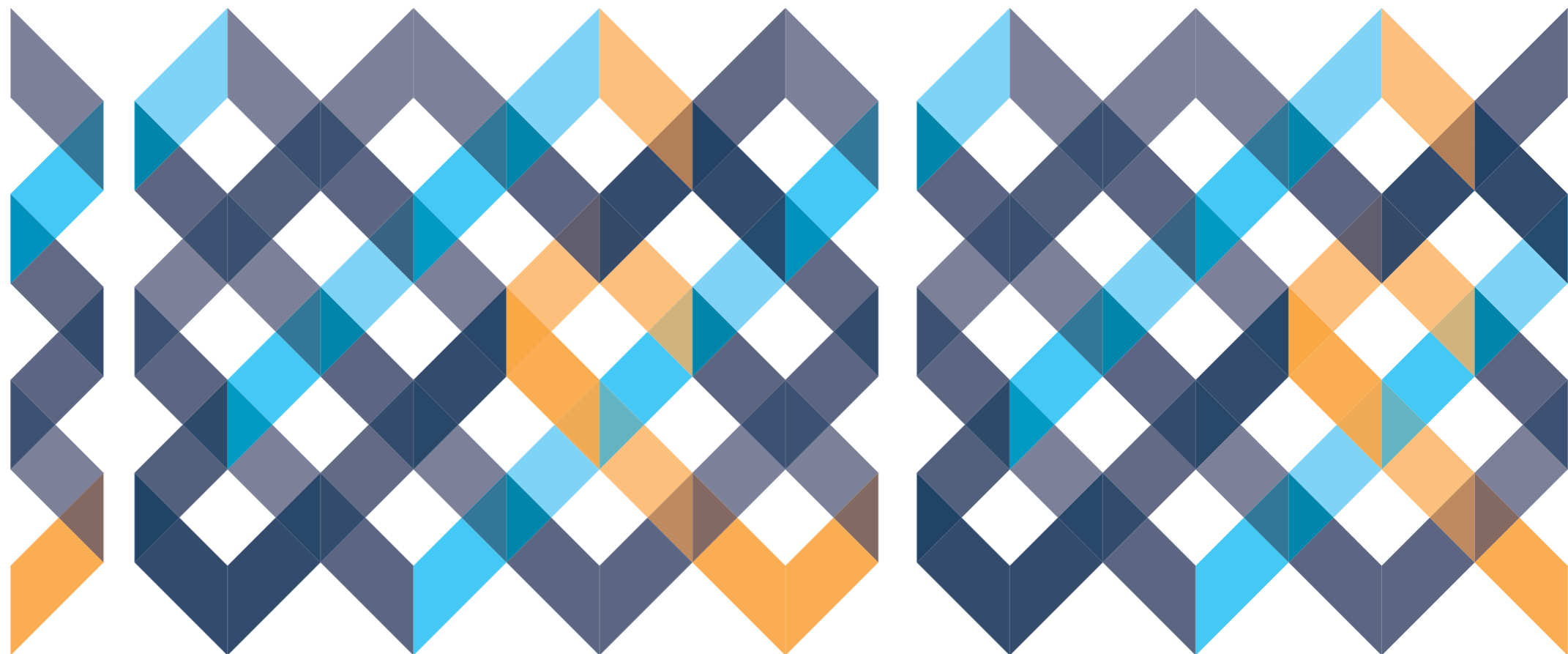
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THE UNIVERSITY AND THE FUTURE

ACADEMIC YEAR 2010-2011
SUMMARY OF THE UOC
ANNUAL REPORT





“OVER THE LAST ACADEMIC YEAR WE HAVE MADE EVERY EFFORT TO ENSURE THAT THE UOC IS EVEN MORE OPEN AND ACCESSIBLE, FLEXIBLE AND ADAPTABLE TO SOCIETY’S NEEDS, AND MOBILE, MULTILINGUAL AND MULTI-FORMAT IN ORDER TO BE ABLE TO RESPOND TO THE LIFESTYLES OF OUR STUDENTS.”

Imma Tubella, President of the UOC
rectora.uoc.edu

01

THE UNIVERSITY AND THE FUTURE



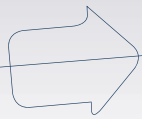
Recently, I have had the opportunity to present the UOC’s educational and governance model at international university forums in such diverse corners of the world as Washington, Paris, Singapore, Qatar and Kenya to widely differing audiences from the academic, scientific, business and government sectors. On each occasion, I felt great pride on hearing how speakers – both those who already knew about us and those who only just had – saw the UOC as a point of reference for their online universities. It very gratifying, though also a great responsibility, to see how wherever we go we are put forward as an example for other universities to follow if they want develop and grow on the web, connect with the new knowledge society, adapt to students from the digital generation and focus on lifelong learning which is increasingly vital as we suffer and face up to this crisis.

As Professor Castells says in the institutional video that you can find a link to at the end of this Annual Report, “as far as we know, the UOC is the leading online university” and now, beyond our pioneering mission, we have to accept responsibility for giving the knowledge and experience accumulated over all these years back to society.

For this reason, over the last academic year we have made every effort to ensure that the UOC is even more open and accessible, flexible and adaptable to society’s needs, and mobile, multilingual and multi-format in order to be able to respond to the lifestyles of our students.

This commitment means we have to reinvent ourselves constantly and steer our organisation so as to bravely navigate the crisis. Above all, we have to be able to take on board the changes in the culture and habits of education and lifelong learning that the crisis brings with it. We need to be chameleonic, able to work as a network, collaboratively and transversally, with flexibility and efficiency, with greater implication in the impact of our projects to benefit society and with a high degree of creativity. Other universities look to us for our educational model and we are in their sights (which is not exactly the same thing) for our ability to adapt to the new times without endangering the UOC’s sustainability. Once again, I would stress that this makes me very proud, but it also represents a great responsibility. As the proverb says, if you want to go fast, go alone, and if you want to go far, go together. We want to go far, in collaboration with and at the service of our society.

02



THE YEAR AT A GLANCE

SEPTEMBER
OCTOBER
2010

INAUGURAL CLASS

Francesc Pedró gives the inaugural lecture 'Between conservatism and messianism: Is technology really changing student expectations in higher education?'



www.uoc.edu/inaugural10

Francesc Pedró, senior policy analyst at the OECD

REGIONAL PRESENCE

The UOC inaugurates a new information and student service centre in Falset (Priorat).

EDUCATION

» The UOC launches the first MBA in Property Sciences in Spain.
» Localret and the UOC offer training to local council workers in Catalonia.

INNOVATION

» The UOC and Orange develop the first learning app for the iPad in Spain.
» The ReadSpeaker app is integrated into the UOC website, allowing users to download and listen to content from the site in MP3 format.

OPEN ACCESS

The Governing Council approves the open-access policy, thereby offering the scientific community free and open access to all of the university's scientific and teaching output.

NOVEMBER
DECEMBER
2010

INNOVATION

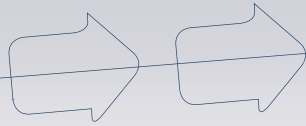
» The UOC launches APTIC, the first social network for caretakers of children with chronic illnesses in Spain.
» The UOC helps map mass graves from the Spanish Civil War.

GRADUATION CEREMONY

Nearly 6,000 students graduate from the UOC.



Eduard Punset, guest of honour at the graduation ceremony for the class of 2009-2010



CAMPUS OF EXCELLENCE

The UPF-Icària International Campus project, coordinated by Pompeu Fabra University (UPF), is recognised as an International Campus of Excellence. The UOC participates in the project as a partner university.

THE PRESIDENT ONLINE

The president's website is redesigned. The site reports on Imma Tubella's in-person and online activities in her role as president of the UOC.



<http://rectora.uoc.edu>

Readspeaker



Readspeaker

TRANSFER

- » The UOC's UNESCO Chair in e-Learning holds its 7th International Seminar. This year's topic is 'Mobile Technologies for Learning and Development'.
- » 4th International Conference on Conflictology and Peace.
- » The UOC Telemedicine Conference is held at Hospital Moisès Broggi. The conference focuses on business models, future plans, challenges in remote assistance and telemedicine in medical emergencies.

AWARDS

Manuel Castells is awarded the Erasmus Medal by Academia Europaea.



Manuel Castells

TRANSFER

- » Larry Cuban explains the US experience in the use of ICTs in the classroom as part of the 'Debates on Education' series.
- » The UOC coorganises MINIPUT 2010, the only quality television fair in Spain.



Larry Cuban

LLETRA

The UOC launches Viquil·letra (Wikiletters) to promote reading in secondary-school classrooms.

<http://lletra.uoc.edu/viquil·letra/>

JANUARY
APRIL
2011

INNOVATION

» A new website is launched to showcase the proposals submitted for the APLICa call for innovation project proposals.



www.innovauc.org

The Innovation Showcase

HONORARY DOCTORATE

Brenda Gourley, former Vice Chancellor and CEO of the Open University in the UK, is awarded an honorary doctorate by the UOC.



www.uoc.edu/hc

Brenda Gourley, doctor honoris causa

ACADEMIC LIFE

Fifteenth anniversary of the launching of the Educational Psychology programme.

EDUCATION

» The Mollet, Tremp and Seu d'Urgell hospitals become new centres for UOC student internships and training.
» The UOC will join forces with Consorci de Formació i Iniciatives Cercs-Berguedà to promote education in Berguedà County.

INTERNATIONALISATION

» Launching of a website for Latin America.



Latin American website

RESEARCH

» The UOC publishes its knowledge map.
» UOC students can use health-mapping technology to research epidemic surveillance.



<http://mapadelconeixement.uoc.edu>

MOBILITY

The UOC's e-journals begin to publish articles in ePUB format, which is optimal for mobile devices and e-readers.

COOPERATION

The Campus for Peace joins the Doctors Without Borders campaign 'Pills against other people's pain'.

REGIONAL PRESENCE

The UOC inaugurates its office in Tarragona.

THE SOCIAL UOC

In honour of St. George's Day, LletRà holds a micro-story and book recommendation contest on Twitter. The hashtag #jolgeixo (#iread) and the account @lletra are trending topics for Barcelona.

»The UOC launches SpeakApps, a set of Web 2.0 tools for language learning.



OPEN ACCESS

The UOC's open-access policy is ranked tenth best in the world and best in Spain by Melibea.

SpeakApps for language learning

IN MEMORIAM

Homage to Dr William J. Mitchell, professor at the Massachusetts Institute of Technology (MIT) and recipient of an honorary doctorate from the UOC in the academic year 2005-2006.



www.uoc.edu/monumentvirtual/

The digital city, a virtual and posthumous memorial to Dr Mitchell

»The UOC joins the International Association of University Presidents (IAUP) and the Open Digital Space for the Mediterranean (eOMED).

»The UOC and Telmex create a digital community to promote knowledge and the use of ICT.

»The University reaches out to the French-speaking world with a new website in French.



French-language website

ACCESSIBILITY

All teaching materials currently adapted for the visually impaired are transferred to the ONCE collection.

ACADEMIC LIFE

Graduation ceremony with the students from Mexico.



Graduation ceremony in Mexico

TRANSFER

»The 1st Open Cinema Week is held.
 »Isaac Mao talks about sharism at the 5th Meeting of UOC Associate Institutions and Companies and the 4th Tech Talk.



Isaac Mao, father of sharism

MAY
JULY
2011

INTERNATIONALISATION

- » A cooperation agreement is signed with Universidad Andina Simón Bolívar (UASB) in Bolivia to promote research and technological innovation activities in telemedicine.
- » The UOC joins the Agence Universitaire de la Francophonie (AUF) and signs agreements with the University of New England in Australia and the Open University of Israel.

TRANSFER

- » The UOC and the CatDem Foundation hold the seminar 'Small nations in the context of the economic crisis. Looking for a way out' with the participation of the Catalan president, Artur Mas.



- » The UAB and the UOC jointly publish the communication journal *Anàlisi*.

Artur Mas at the seminar held by the UOC and the CatDem Foundation

www.analisi.cat

ACCOLADES

Manuel Castells is inducted as a fellow into the American Academy of Political and Social Science.

MOBILITY

A version of the UOC Virtual Library's catalogue is launched for mobile devices.



<http://m.catalog.uoc.edu>

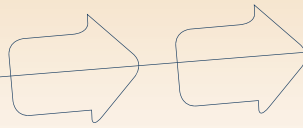
The Virtual Library's catalogue for mobile devices

ALUMNI

The regatta sailor Anna Corbella and the rally-racing motorcycle rider Marc Coma are the guests of honour at the Annual Alumni Meeting in Barcelona. In Madrid, Ana María Llopis and Jesús Vega analyse companies' new needs.



Anna Corbella and Marc Coma at the Alumni Meeting in Barcelona



THE SOCIAL UOC

The UOC launches a new channel for student services with the Twitter accounts @UOCestudiant and @UOCestudiante.



INNOVATION

To celebrate Internet Day and World Information Society Day, two virtual classrooms are opened off campus, so that anyone who wishes to can see first-hand what it is like to study at the UOC.

» The UOC's Information and Communication Sciences Department launches the e-journal *COMeIN*.



RESEARCH

The UOC participates in the International Music Observatory, an initiative of Primavera Sound.

<http://comein.uoc.edu> *COMeIN*, the UOC's new e-journal

EDUCATION

- » Undergraduate students at the UOC will be able to obtain a 180-ECTS-credit bachelor's degree under a cooperation agreement with the University of Andorra.
- » The Campus for Peace launches the Virtual School for Cooperation.
- » The OECD ratifies the UOC's commitment to innovation and quality culture.
- » More than 1,200 people take part in the 2nd UOC Faculty Conference.

» The Catalan Government accredits the qualifications awarded by the UOC's School of Languages.

REGIONAL PRESENCE

The UOC's Terrassa office moves to its new location in the Vapor Universitari de Terrassa complex.



Vapor Universitari (Terrassa)

03

THE UOC IN FIGURES

STUDENTS



1. BREAKDOWN OF STUDENTS BY TYPE OF PROGRAMME

OFFICIAL DEGREE PROGRAMMES

GRAU	EHEA degree	18,062
	Non-EHEA degree	15,345
	Diploma or foundation degree	10,785
POSTGRADUATE	University master's degree	2,906
DOCTORAL	PhD	56

TOTAL: 60,876

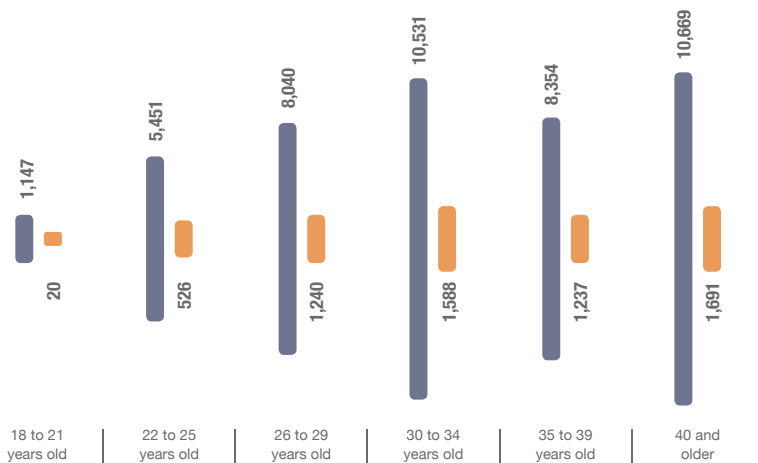
UOC-SPECIFIC DEGREE PROGRAMMES

POSTGRADUATE	Master's degree	781
	Postgraduate degree	1,271
	Specialisation course	1,288
UOC-SPECIFIC DEGREE (GMMD)		136
OTHER	University @theneaum	3,044
	Summer and Winter Open University	2,897
	School of Languages	2,508
	Other: Seminars, customised training	1,797



2. BREAKDOWN OF STUDENTS BY AGE

■ EHEA degrees, diplomas and non-EHEA degrees
 ■ University master's degrees, PhDs and postgraduate degrees



3. BREAKDOWN OF STUDENTS BY SEX

	Diplomas and non-EHEA degrees	EHEA degrees	University master's degrees	PhDs	Postgraduate degrees
Male	12,843	8,352	1,492	28	1,586
Female	13,287	9,710	1,414	28	1,754

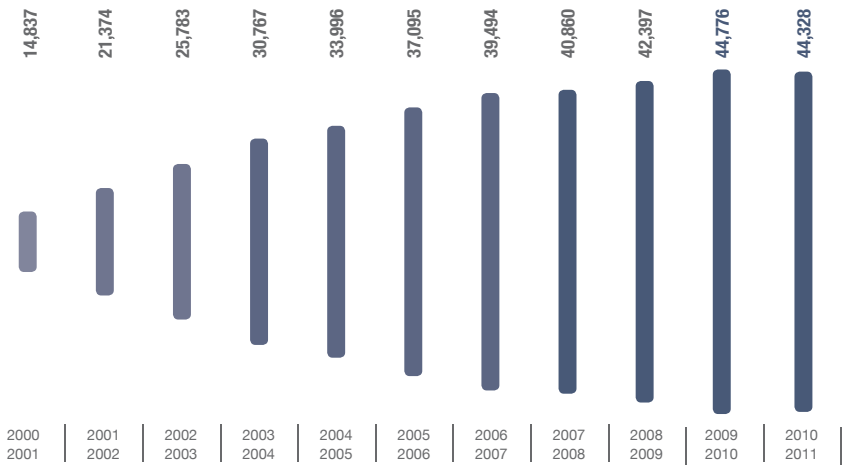
STUDENT ENROLMENT AT THE UOC CLIMBED NEARLY 7% COMPARED TO THE PREVIOUS ACADEMIC YEAR.

SOME 48% OF UOC STUDENTS ARE WOMEN.



4. EVOLUTION OF THE NUMBER OF STUDENTS ENROLLED

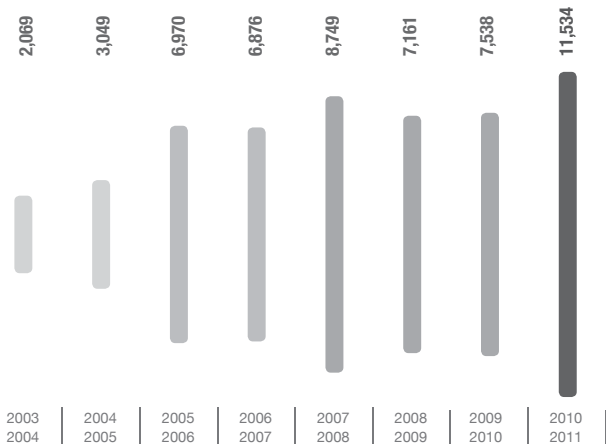
UNDERGRADUATE: DIPLOMAS, NON-EHEA DEGREES AND EHEA DEGREES



POSTGRADUATE: MASTER'S DEGREES, POSTGRADUATE DEGREES AND PHDS



OTHER: University @theneaum, summer and winter courses, school of languages, seminars, customised training





5. BREAKDOWN OF STUDENTS BY PROGRAMME

ECONOMICS AND BUSINESS STUDIES

Diploma in Business Studies	5,605
Diploma in Tourism	835
2nd-Cycle Degree in Business Administration and Management	1,656
2nd-Cycle Degree in Labour Sciences	1,266
2nd-Cycle Degree in Market Research and Techniques	887
EHEA Degree in Tourism	320
EHEA Degree in Business Administration and Management	2,870
EHEA Degree in Marketing and Market Research	559
EHEA Degree in Labour Relations and Employment	441
University Master's Degree in Health and Safety	669

INFORMATION AND COMMUNICATION SCIENCES

2nd-Cycle Degree in Audiovisual Communication	588
2nd-Cycle Degree in Information and Communication Sciences	537
2nd-Cycle Degree in Advertising and Public Relations	924
EHEA Degree in Communication	994
EHEA Degree in Information and Communication Sciences	298
University Master's Degree in the Information and Knowledge Society	426

LAW AND POLITICAL SCIENCE

2nd-Cycle Degree in Audiovisual Communication	2,464
2nd-Cycle Degree in Information and Communication Sciences	398
2nd-Cycle Degree in Advertising and Public Relations	2,453
EHEA Degree in Communication	490
EHEA Degree in Information and Communication Sciences	67

ARTS AND HUMANITIES

2nd-Cycle Degree in Catalan Language and Literature	357
2nd-Cycle Degree in Humanities	1,108
2nd-Cycle Degree in East Asian Studies	618
EHEA Degree in Humanities	1,280
EHEA Degree in Catalan Language and Literature	297
University Master's Degree in Cultural Management	385

PSYCHOLOGY AND EDUCATION SCIENCES

2nd-Cycle Degree in Psychology	1,799
2nd-Cycle Degree in Educational Psychology	1,973
EHEA Degree in Psychology	4,165
EHEA Degree in Social Education	1,280
University Master's Degree in e-Learning	745

IT AND TELECOMMUNICATIONS

Foundation Degree in Management IT	1,630
Foundation Degree in Systems IT	2,001
Foundation Degree in Telecommunications: Specialisation in Telematics	714
2nd-Cycle Degree in Computer Engineering	770
EHEA Degree in Computer Engineering	1,050
EHEA Degree in Telecommunications Technology	301
EHEA Degree in Multimedia Studies	1,264
University Master's Degree in Free Software	454

HEALTH SCIENCES

University Master's Degree in Telemedicine	54
University Master's Degree in Nutrition and Health	106
Food Systems, Culture and Society	38
Global Executive Education	233

SOME 70% OF FACULTY MEMBERS HOLD PHDS AND NEARLY 60% HAVE BEEN ACCREDITED BY THE UNIVERSITY SYSTEM.

TEACHING AND MANAGEMENT STAFF



TEACHING AND MANAGEMENT STAFF

TEACHING AND MANAGEMENT STAFF BY SEX

		Men	Women
Faculty members	249		
Collaborating teachers	3,155	137	112
Management staff	490	1,797	1,358
		149	341

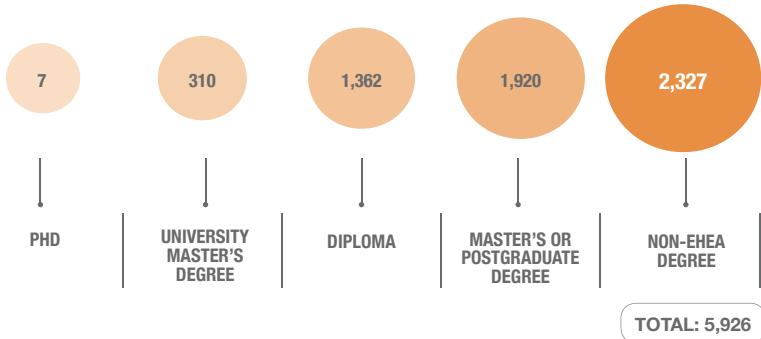
Of the UOC's 249 faculty members, 71% hold PhDs and 58% have been accredited by the university system.

CLOSE TO 6,000 PEOPLE GRADUATED FROM THE UOC IN THE ACADEMIC YEAR 2009-2010.

GRADUATES



1. BREAKDOWN OF GRADUATES BY TYPE OF PROGRAMME



2. EVOLUTION OF THE NUMBER OF GRADUATES OF DIPLOMA, DEGREE, UNIVERSITY MASTER'S DEGREE AND PHD PROGRAMMES

■ UOC-specific qualifications: master's degrees, postgraduate degrees
 ■ Official qualifications: degrees, master's degrees, PhDs, postgraduate degrees



NETWORKED UOC



1. STUDENT SUPPORT

EDUCATION	
Counsellors for programmes in Catalan	463
Counsellors for programmes in Spanish	192
Subjects taught in Catalan	1,584
Virtual classrooms in Catalan	1,642
Subjects taught in Spanish	1,666
Virtual classrooms in Spanish	1,743
Subjects taught in English	123
Subjects taught in French	14
Exam sites	24
Regional offices	17
Support centres	51
Queries handled by support centres	92,851
Information requests handled	29,775
Information sessions	87
Welcome and orientation sessions for new students	30
Use of services available at regional offices	16,204
Committees (campus, departments and regional offices)	20, made up of 140 representatives

THE VIRTUAL LIBRARY

The collection

Number of titles in catalogue	42,103
Number of e-book titles	13,057
Number of physical book titles	27,120
Number of volumes	69,011
Number of journals accessible online	19,991
Number of electronic resources	28,871

Use of the library and user service

Book loans	39,489
Catalogue queries	2,266,657
Queries submitted to the Library	4,339
Visits to the Library website	1,294,315
Downloads of full-text articles	322,259
Number of e-readers	265
E-reader loans	390
Teaching materials	147
Hours of training	264
Attendees at training	900

The Library in the classroom

Number of electronic resources available in classrooms (Virtual Library)	21,854
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Annual figures



2. STUDENT SERVICES

QUERIES

Queries (questions, suggestions, complaints)	172,412
--	---------

TWITTER SERVICE CHANNEL

Queries	915
Official communications (tweets)	49
Followers	2,252

The service was launched in March 2011

THE UOC LIBRARY LAUNCHED AN E-BOOK LOAN SERVICE WITH 265 DEVICES.



THE STUDENT SERVICE TWITTER ACCOUNT RECEIVED 915 QUERIES AND HAS 2,250 FOLLOWERS.



3. VIRTUAL CAMPUS

USAGE STATISTICS

Users	2,954,716
Visits	23,397,110
Page views	62,219,629
Time spent	4 minutes 45 seconds

Annual total

COMMUNICATION CHANNELS AND STUDENT PARTICIPATION

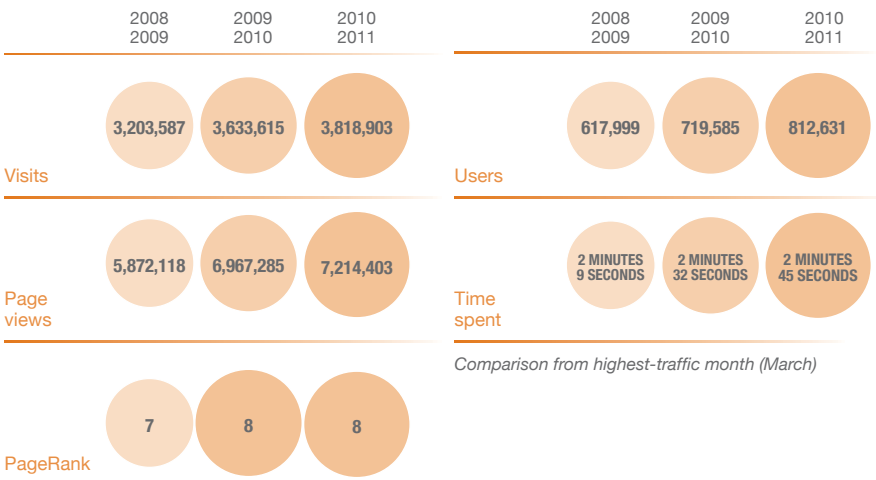
Number of news items published	938
News area users	127,716
Personalised messages	268
Issues of <i>Academic Information Newsletter</i>	17
Average number of subscribers	16,238
Number of active forums (discussion forums managed by members of the community)	365
Average number of threads posted in forums monthly	3,878
Number of users of the SMS-Mobile Marks service	22,290

THE WEBSITE SET A NEW RECORD, REGISTERING MORE THAN 800,000 USERS IN MARCH 2011.

www

4. THE UOCS'S WEBSITE

4.1. EVOLUTION OF THE MAIN INDICATORS OF THE WEBSITE'S RANKING



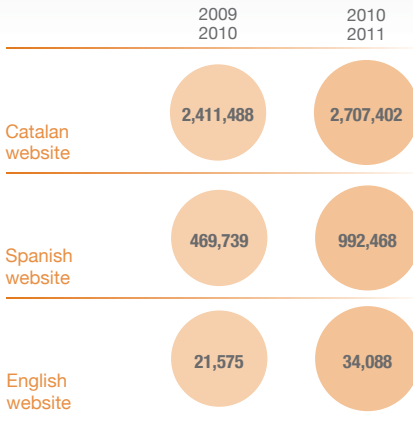
4.2. RANKINGS OF THE UNIVERSITY'S WEBSITES

Academic year 2008-2009	Academic year 2009-2010	Academic year 2010-2011
638	558	724

As of 31 July 2011

Webometrics is an international ranking drawn up by the Spanish National Research Council (CSIC) of the websites of 20,000 universities. The ranking is based on four indicators: the size of the website (the number of pages that it hosts), visibility (the number of external links to a university's website), the number of rich files and Google Scholar.

4. 3. NUMBER OF VISITS BY BROWSING LANGUAGE



Comparison from highest-traffic month (March)

THE UOC WEBSITE RECEIVED FOUR TIMES MORE VISITS FROM MOBILE DEVICES IN THE ACADEMIC YEAR 2010-2011 THAN IN THE PREVIOUS YEAR.

4.4. EVOLUTION OF THE NUMBER OF VISITS FROM MOBILE DEVICES

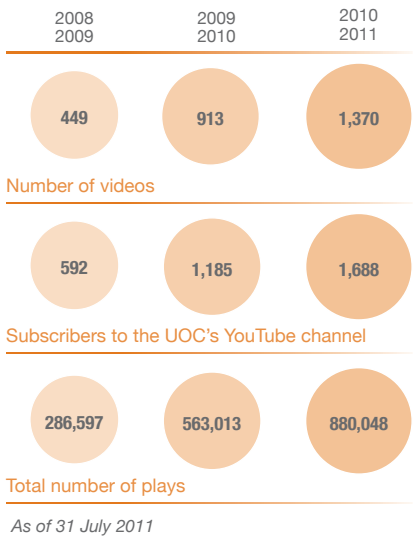


Comparison from highest-traffic month (June)

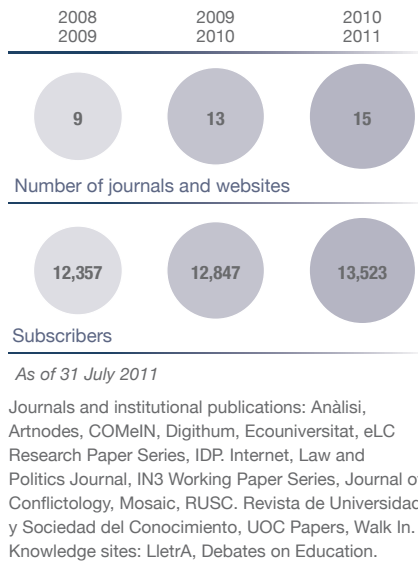


5. OPEN ACCESS TO KNOWLEDGE

YOUTUBE



JOURNALS, INSTITUTIONAL PUBLICATIONS AND KNOWLEDGE SITES

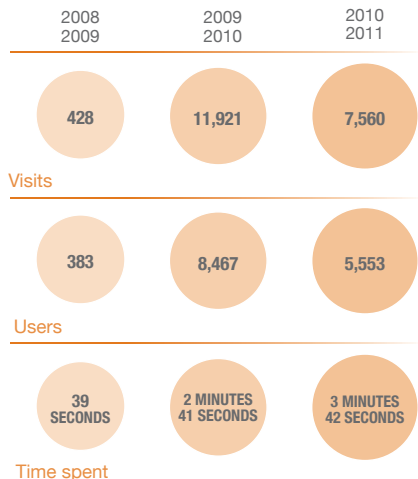


THE O2 REPOSITORY, THE OBERTA IN OPEN ACCESS



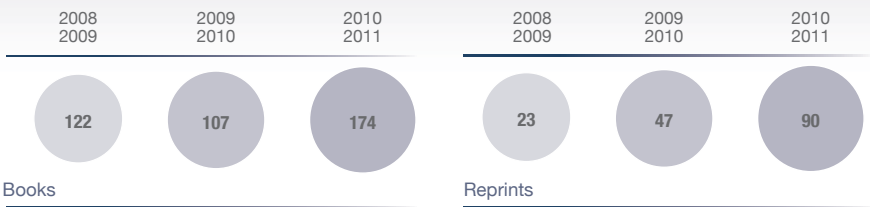
The O2 repository was launched in February 2010. Cumulative figures.

OPENCOURSEWARE



Comparison from highest-traffic month (February)
Source: Nielsen (Universia.es website)

EDITORIAL UOC: CATALOGUE



As of 31 July 2011

EDITORIAL UOC WEBSITE

www.editorialuoc.cat



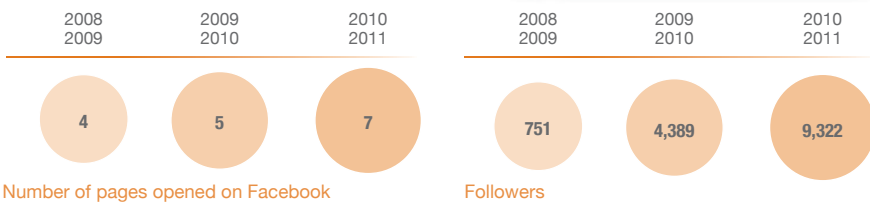
As of 31 July 2011



6. THE SOCIAL UOC

UOC FACEBOOK PAGE

www.facebook.com/uoc.universitat



As of 31 July 2011

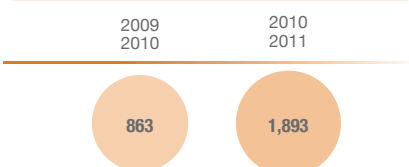
THE UOC'S TWITTER ACCOUNT

www.twitter.com/UOCuniversity

Number of active UOC Twitter accounts	22
Followers of @UOCuniversitat, @UOCuniversidad and @UOCuniversity	12,105
Tweets sent	742

Tweets in Catalan	313	Tweets in Spanish	336	Tweets in English	93
Retweets	333	Retweets	298	Retweets	34
Mentions	398	Mentions	609	Mentions	76

LINKEDIN ALUMNI



As of 31 July 2011

THE UNIVERSITY'S OTHER THREE TWITTER ACCOUNTS HAVE MORE THAN 12,000 FOLLOWERS.

04

THE UOC IN THE WORLD

AGREEMENTS

Mexico

- » Instituto Tecnológico de Teléfonos de México, S.C. (INTELMEX)
- » Teléfonos de México, S.A.B. (TELMEX)
- » Ibero-American University Puebla
- » Orfeo Català de Mèxic AC

Bolivia

- » Simón Bolívar Andean University (UASB)
- » Fe y Alegría, Movimiento de Educación Popular Integral y de Promoción Social

Chile

- » Santo Tomás University (UST)

Argentina

- » National University of the Northwest of Buenos Aires Province (UNNOBA)
- » Consejo Profesional de Arquitectura y Urbanismo (CPAU)

NETWORKS

» EUROPEAN

- CEDU (Conferencia Estatal de Defensores Universitarios)
- EADTU (European Association of Distance Teaching University)
- EDEN (European Distance and E-Learning Network)
- EFQUEL (European Foundation for Quality in e-Learning)
- EMUNI (Euro-Mediterranean University)
- ENOHE (European Network for Ombudsmen in Higher Education)
- EOMED (Espace Numérique Ouvert pour la Méditerranée)
- EPUF (Euromed Permanent University Forum)
- EUA (European University Association)
- EUCEN (The European Association for University Life Long Learning)
- EUNIS (European University Information Systems)

STUDENTS

BREAKDOWN OF STUDENTS IN THE WORLD

MORE THAN
36,000
CATALONIA



MORE THAN
12,500
REST OF
SPAIN

THE UOC SIGNED 21 NEW AGREEMENTS AND KEPT MORE THAN 130 IN FORCE WITH COMPANIES AND INSTITUTIONS AROUND THE WORLD.

Andorra

» University of Andorra

Spain

» Fundación Cultural y de Estudios Sociales (CYES)

Israel

» Open University of Israel (OUI)

Senegal

» Olympafrica International Foundation

Algeria

» Wataniya Telecom Algérie Spa

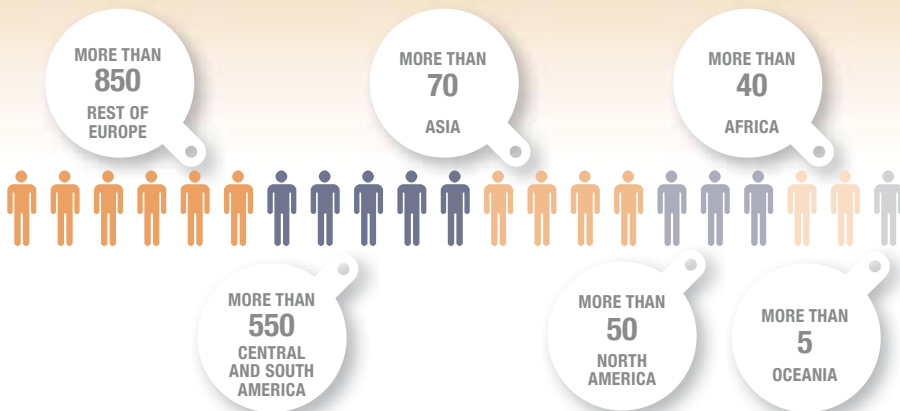
Australia

» University of New England (UNE)

THE UOC BELONGS TO 11 EUROPEAN UNIVERSITY NETWORKS AND 16 GLOBAL ONES.

»» GLOBAL

- AUIP (Asociación Universitaria Iberoamericana de Posgrado)
- CASE (Council for Advancement and Support of Education)
- CINDA (Centro Interuniversitario de Desarrollo)
- CREAD (Consortio Interamericano de Educación a Distancia)
- EDUCAUSE
- ELI (Educause Learning Initiative)
- GUNI (Global University Network for Innovation)
- IAU (International Association of Universities)
- ICDE (International Council for Open and Distance Education)
- IMS (Global Learning Consortium)
- NAFSA (Association of International Educators)
- NMC (New Media Consortium)
- OCW (OpenCourseWare Consortium)
- RECLA (Red de Educación Continua de América Latina y Europa)
- REDDU (Red de Defensores, Procuradores y Titulares de Organismos de Defensa de los Derechos Universitarios)
- Talloires Network



05 

THE UNIVERSITY'S RESEARCH, INNOVATION AND TRANSFER ACTIVITIES ARE DIVIDED BETWEEN MORE THAN 30 RESEARCH GROUPS.

RESEARCH, TRANSFER AND INNOVATION

<http://w.uoc.edu/research-innovation>

The University's research, innovation and transfer activity is organised into more than thirty research groups, which are linked to departments and knowledge areas and to the University's two research centres: the eLearn Center and the Internet Interdisciplinary Institute.

Following the creation of the necessary mechanisms to implement the master plan, work continued to promote quality research and innovation activities. The three committees attached to the Vice President's Office of Innovation and Research seek to foster the university's research activity:

Research Committee:

- » Definition of a UOC-specific research support programme to cover the expenses associated with research and scientific output.
- » Drafting of the UOC's Doctoral Study Regulations, pursuant to the decree published in the Spanish Official State Gazette in February 2011.

Publications Committee:

- » Preparation of a framework plan for the indexing of the university's scientific publications.

Ethics Committee::

- » Drafting of a Code of Good Practices in Research.

2nd Research Conference

Aimed at all UOC faculty members, research staff and management staff who engage in research activities, the conference seeks to provide a forum for sharing strategies and research practices associated with scientific publications, projects, thematic networks and knowledge transfer.

RESEARCH INSTITUTES

FOURTEEN RESEARCH GROUPS HAVE BEEN OFFICIALLY RECOGNISED BY THE CATALAN GOVERNMENT.

» **eLEARN CENTER (eLC)**

<http://elearncenter.uoc.edu/>

The eLearn Center promotes research, knowledge transfer and innovation in e-learning through the following programmes and activities:

- 2009-2012 research programme: Time Factor in e-Learning.
- Doctoral programme in e-Learning
- Regular publication: eLC Research Paper Series (<http://elcrps.uoc.edu>)
- National and international research projects: Conceptual Framework for e-Learning
- eLC Research Fellows Program
- Pre- and postdoctoral research fellowships
- International talks
- Innovation projects: eKnowledge: interactive forum for collaborative learning; UOCLET: online notes
- Publication of reports: Horizon Report 2010, Latin American Edition, in collaboration with the New Media Consortium
- International visiting scholars programme

Director of the eLC_ Dr Begoña Gros.
Director of the Research Area_ Dr Elena Barberà.
Director of the Innovation Area_ Dr Iolanda García.
Academic Director_ Dr Albert Sangrà.

» **INTERNET INTERDISCIPLINARY INSTITUTE (IN3)**

<http://in3.uoc.edu>

In order to foster the creation and consolidation of research networks and the exchange of knowledge between members of the research community, the IN3 published calls for:

- Resident researchers
- New Knowledge Communities
- Postdoctoral researchers
- Visiting professors

Doctoral programme

The Doctoral Programme on the Information and Knowledge Society also offers a limited number of doctoral fellowships for students seeking to take the courses in person and write a doctoral thesis.

Director of the IN3_ Dr Manuel Castells. **Scientific Committee for Research and Doctoral Studies_** Dr Martin Carnoy (president), Dr Betty Collis, Dr William Dutton, Dr Jerry Feldman, Dr Miguel Ángel Lagunas, Dr Vicente López, Dr Robin Mansell, Dr Guido Martinotti, Dr Vicenç Navarro, Dr Marina Subirats, Dr Xavier Vives, Dr Rosalind Williams.

» **THE UOC RESEARCH AND TRANSFER SUPPORT OFFICE (OSRT)**

With a view to facilitating the transfer of the UOC's knowledge and technology, the OSRT carried out three main actions:

- » **Redesign of the OSRT's website.** The website now includes the reports on R&D and innovation activity and links to all the research groups and projects and their scientific output. <http://osrt.uoc.edu>
- » **New intranet.** This space allows users to ask questions and access all available information and resources for conducting R&D and innovation activities.
- » **Knowledge map.** This map shows the groups, areas and researchers who participate in R&D and innovation activities at the UOC by knowledge area. <http://mapadelconeixement.uoc.edu>



Over the academic year 2010-2011, the following lines of activity were emphasised:

- » Promotion of the evolution of the educational model through the APLICA 2010 call for project proposals. Of the 63 proposals submitted, 37 were approved.
- » The Factoria ide@innova launched the Ubidi project and carried out the winning project from the last call for proposals from UOC students.
- » Three IMPULSA projects were launched in relation to experimentation in educational innovation, and two competitive grant projects were begun with national public grants.



» **UNESCO CHAIR IN E-LEARNING**

Mission

To research and carry out activities aimed at encouraging the use of ICT for development and learning and promoting equal opportunities in the knowledge society in the spheres of open educational resources, teacher training, mobile technologies for learning and development, empowerment, gender and ICT.

Activities

Seventh edition of the international seminar. This year's edition focused on mobile technologies for learning and development.

Website:

<http://unescochair.uoc.edu>

Blog:

<http://unescochair.blogs.uoc.edu/>

Twitter:

www.twitter.com/UOCunescochair

Facebook:

www.facebook.com/uocunescochair

Executive Director_ Emma Kiselyova.

Academic Director_ Dr Julià Minguillón.

» **LINGUAMÓN-UOC CHAIR IN MULTILINGUALISM**

Mission

The result of an agreement between Linguamón-Casa de les Llengües and the UOC, the chair is tasked with cooperating on the promotion of a sustainable, fair and functional conception of language diversity. Operating within the Arts and Humanities Department, the Chair promotes research, training, information and documentation activities related to multilingualism as a means of social and economic development.

Activities

Presentation of the results of the language model used in Catalan schools and publication of the book *Ser multilingüe o no ser...?* (To be or not to be multilingual...) by Joan Pujolar and Ernest Querol, lecturer and collaborating teacher at the UOC, respectively.

Web:

<http://catedramultilinguisme.uoc.edu/>

Director_ Miquel Strubell.

Secretari executiu_ Joan Pujolar.

» **FIGURES**

Projects	115
Papers published in journals	101
Books	18
Book chapters	119
Papers presented at conferences	199
Research groups	36
Doctoral theses read	11
Doctoral fellows	25

» **UNESCO-FCB-UOC CHAIR IN SPORT**

Mission

With a view to promoting sport as a tool for peaceful co-existence and conflict resolution, the Campus for Peace and the FC Barcelona Foundation (FFCB from the Catalan) set out the lines of action to be pursued in 2012. They are: the creation of new educational programmes, the promotion of scientific research and dissemination of the resulting knowledge.

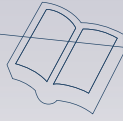
Activities

- » Organisation of the webinar "Sport Values and Citizenship"
- » First edition of the postgraduate programme in Sport for Social Co-existence and Conflict Resolution
- » Creation of the Chair's Advisory Council
- » Creation of a research group within the CREC-IN3 on Sport and Conflicts.

Web:

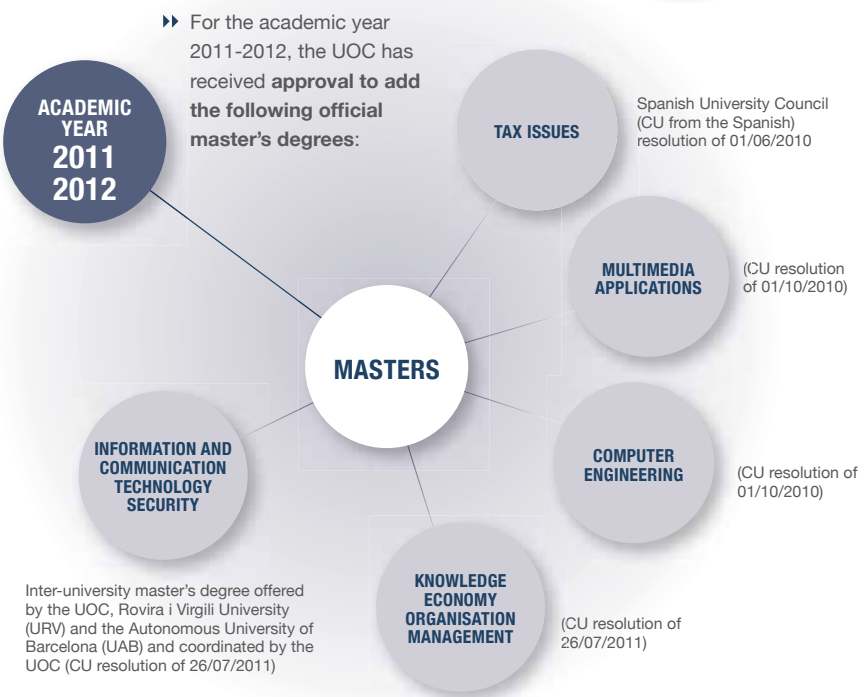
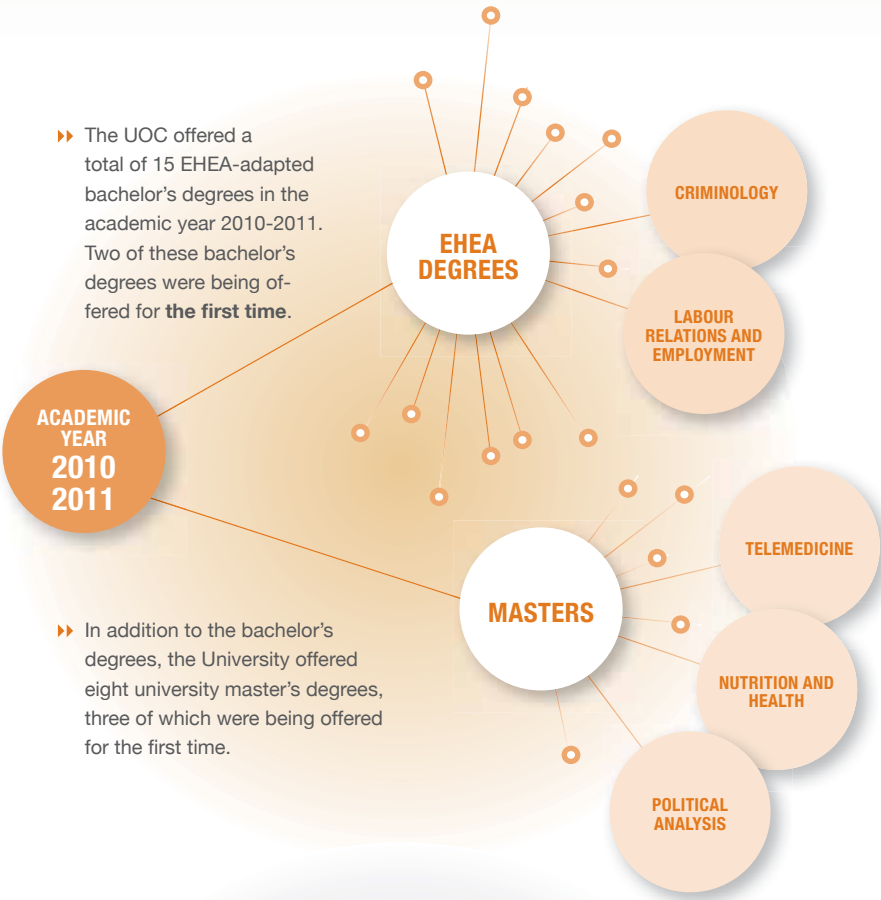
<http://w.uoc.edu/sports-chair/>

Director_ Dr Eduard Vinyamata.



EDUCATION AND QUALITY

DEPLOYMENT OF NEW QUALIFICATIONS



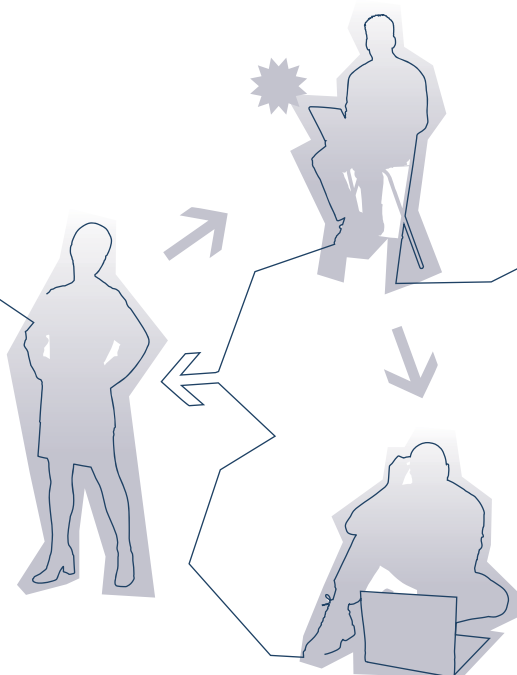
NEARLY 60% OF UOC FACULTY MEMBERS WITH PHDS HAVE BEEN ACCREDITED BY THE SYSTEM.

THE DEPLOYMENT OF THE INTERNAL QUALITY ASSURANCE SYSTEM ENABLES ANNUAL INTERNAL EVALUATIONS OF 100% OF THE OFFICIAL QUALIFICATIONS.

QUALITY

▶▶ FOLLOW-UP ON OFFICIAL QUALIFICATIONS

The UOC submitted annual follow-up reports to the Catalan University Quality Assurance Agency (AQU Catalunya) on the EHEA-adapted qualifications launched in the academic years 2008-2009 and 2009-2010. These were in addition to the two follow-up reports submitted as part of the experimental follow-up programme in the last academic year. A total of 10 EHEA-adapted bachelor's degrees and 5 university master's degrees have been submitted for follow-up.



▶▶ FIRST ORDINARY CALL FOR FACULTY EVALUATIONS

A total of 87 UOC faculty members participated in the call. As a result, 40% of UOC faculty members have now received positive evaluations.

▶▶ STUDENT PARTICIPATION IN QUALITY ASSESSMENTS

The UOC and AQU Catalunya jointly offer the online course 'Promoting Student Participation in University Quality Assurance'. Students in the course acquire the knowledge and skills they need to become actively involved in assessing university quality.

▶▶ DIRECTORS OF DEPARTMENTS, SCHOOLS AND IGI

Arts and Humanities Department_ Dr Carles Sigalés (to 6 October 2010), Dr Agustí Colomines (to 6 July 2011) | **Health Sciences Department**_ José Esteban | **Information and Communication Sciences Department**_ Dr Lluís Pastor | **Law and Political Science Department**_ Dr Agustí Cerrillo | **Economics and Business Studies Department**_ Dr M. Àngels Fitó | **IT, Multimedia and Telecommunications Department**_ Rafael Macau | **Psychology and Educational Sciences Department**_ Dr Carles Sigalés, Dr Josep M. Mominó (fins al 6 de juliol de 2011) | **Business School**_ Dr Joan Torrent | **School for Cooperation**_ Dr Eduard Vinyamata | **School of Languages**_ Ferran Ferrando | **International Graduate Institute**_ Dr Josep M. Duart

07 €

FINANCIAL REPORT

OPERATING INCOME



	UOC TEACHING	IN3 RESEARCH	UOC PROJECTS	TOTAL FUOC
Net turnover	51,322,971.71	1,299,671.19	1,358,986.62	53.981.629,52
Non-core income	122.95	16,000.00	0.00	16.122,95
Operating grants	32,064,183.24	3,360,484.25	22,000.00	35.446.667,49
Capital grants, donations and legacies	9,928,604.23	0.00	0.00	9.928.604,23
Donations	46,952.47	0.00	0.00	46.952,47
Over-provision and allocation of provisions	317,147.36	16,795.22	11,000.00	344.942,58
Other income	34,724.55	0.00	0.00	34.724,55
TOTAL OPERATING INCOME	93.714.706,51	4.692.950,66	1.391.986,62	99.799.643,79

OPERATING EXPENSES



	UOC TEACHING	IN3 RESEARCH	UOC PROJECTS	TOTAL FUOC
Grants awarded	521,482.92	0.00	0.00	521.482,92
Supplies	1,868,419.67	0.00	425.10	1.868.844,77
Personnel Expenses	33,053,361.83	3,071,360.01	168,889.87	36.293.611,71
Provision for depreciation and amortisation	10,797,793.30	0.00	0.00	10.797.793,30
Impairment losses and other period provisions	693,330.96	73,604.85	0.00	766.935,81
Outside services	47,101,195.06	1,886,384.32	955,421.69	49.943.001,07
Taxes	9,218.39	0.00	0.00	9.218,39
Other expenses	3,004.64	46,116.75	0.00	49.121,39
TOTAL OPERATING EXPENSES	94,047,806,77	5,077,465,93	1,124,736,66	100,250,009,36

	UOC TEACHING	IN3 RESEARCH	UOC PROJECTS	TOTAL FUOC
OPERATING PROFIT/(LOSS)	-333,100.26	-384,515.27	267,249.96	-450,365.57
Financial Income	576,177.48	0.00	0.00	576,177.48
Financial expenses	376,200.14	6,354.12	0.00	382,554.26

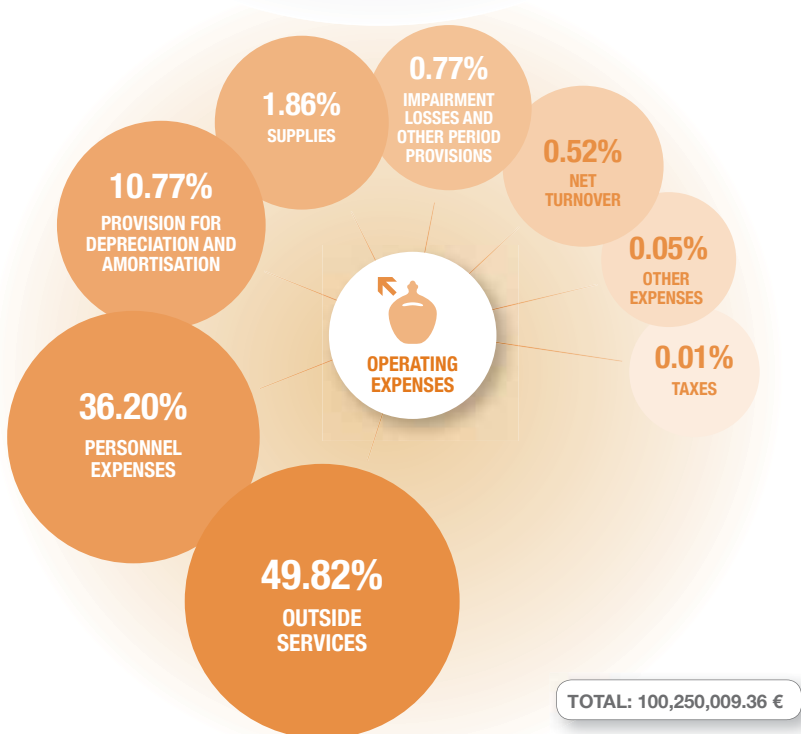
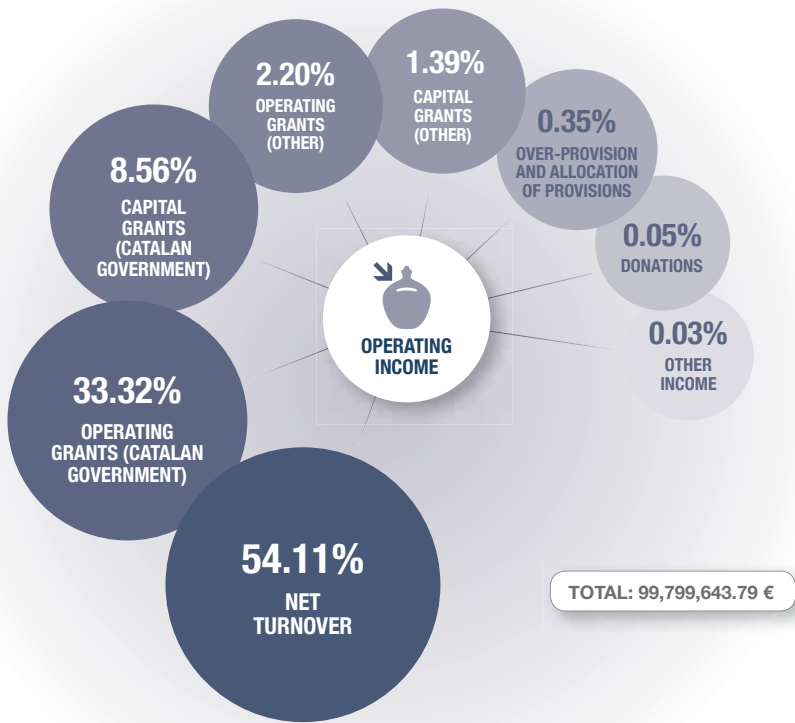
FINANCIAL PROFIT/(LOSS)	199,977.34	-6,354.12	0.00	193,623.22
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PROFIT/(LOSS) BEFORE TAX	-133,122.92	-390,869.39	267,249.96	-256,742.35
Corporate income tax	0.00	0.00	0.00	0.00

PROFIT/(LOSS) FOR THE YEAR	-133,122.92	-390,869.39	267,249.96	-256,742.35
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INCOME STATEMENT 2010. Fundació Universitat Oberta de Catalunya

Figures in euros



OPEN TO SOCIETY

- » Get to know the UOC
<http://w.uoc.edu/get-to-know-the-uoc/>
- » The President online
<http://rectora.uoc.edu>
- » UNESCO Chair in e-Learning
<http://unescochair.uoc.edu>
- » Linguamón-UOC Chair in Multilingualism
<http://catedramultilinguisme.uoc.edu>
- » UNESCO-FCB-UOC Chair in Sport
<http://w.uoc.edu/sports-chair>
- » Campus for Peace
<http://campusforpeace.uoc.edu>
- » Associate institutions and companies
http://associated_companies.uoc.edu
- » UOC Alumni
<http://alumni.uoc.edu>
- » Regional network
<http://w.uoc.edu/regional-network/>
- » Open Minds
<http://openminds.uoc.edu>

OPEN TO SOCIAL NETWORKS

- » Youtube: www.youtube.com/uoc
- » Twitter
 - @UOCuniversitat: www.twitter.com/UOCuniversitat
 - @UOCuniversidad: www.twitter.com/UOCuniversidad
 - @UOCuniversity: www.twitter.com/UOCuniversity
 - @UOCestudiant: www.twitter.com/UOCestudiant
 - @UOCestudiante: www.twitter.com/UOCestudiante
 - @UOCalumni: www.twitter.com/UOCalumni
 - All the UOC's Twitter accounts: <http://twitter.com/UOCuniversitat/uoc>
- » Storify: <http://storify.com/uocuniversitat/>
- » Facebook: www.facebook.com/UOC.universitat
- » Netvibes: www.netvibes.com/uoc_eng
- » Delicious: http://delicious.com/UOC_University
- » Alumni Slideshare: www.slideshare.net/uocalumni
- » Flickr: www.flickr.com/UOC_Universitat
- » Alumni Group on LinkedIn: www.linkedin.com/groups?gid=2148606
- » UOC blogs: <http://w.uoc.edu/blog-en>

QUALITY TEACHING

Educational offer

<http://w.uoc.edu/study-at-the-uoc>

International Graduate Institute

<http://iip.uoc.edu>

Departments and Teaching Areas

- » Arts and Humanities Department
<http://eah.uoc.edu>
- » Health Sciences Department
<http://ecs.uoc.edu>
- » Information and Communication Sciences Department
<http://ecic.uoc.edu>
- » Law and Political Science Department
<http://edcp.uoc.edu>
- » Economics and Business Studies Department
<http://eee.uoc.edu>
- » IT, Multimedia and Telecommunications Department
<http://eimt.uoc.edu>
- » Psychology and Educational Sciences Department
<http://epce.uoc.edu>

Schools

- » Business School
<http://bs.uoc.edu>
- » School of Cooperation
<http://w.uoc.edu/school-cooperation>
- » School of Languages
<http://escola-de-llengues.uoc.edu/>

RESEARCH AND INNOVATION

- » Research
<http://research.uoc.edu>
- » Internet Interdisciplinary Institute (IN3)
<http://in3.uoc.edu>
- » eLearn Center (eLC)
<http://elearncenter.uoc.edu>
- » Innovation:
<http://innovation.uoc.edu>

OPEN TO KNOWLEDGE

- » Virtual Library
<http://biblioteca.uoc.edu>
- » O2, the 'Oberta' in Open Access: institutional repository
<http://openaccess.uoc.edu/>

Journals

- » *Anàlisi*
www.analisi.cat
- » *Artnodes*
<http://artnodes.uoc.edu>
- » *COMeIN*
<http://comein.uoc.edu>
- » *Digitium*
<http://digitium.uoc.edu>
- » *Ecouniversitat*
<http://ecouniversitat.uoc.edu>
- » *eLC Research Paper Series*
<http://elcrps.uoc.edu>
- » *IDP. Revista d'Internet, Dret i Política*
<http://idp.uoc.edu>
- » *IN3 Working Paper Series*
<http://in3wps.uoc.edu>
- » *Journal of Conflictology*
<http://joc.uoc.edu>
- » *Mosaic*
<http://mosaic.uoc.edu>
- » *RUSC. Revista de Universidad y Sociedad del Conocimiento*
<http://rusc.uoc.edu>
- » *UOC Papers*
<http://uocpapers.uoc.edu>
- » *Walk In*
<http://walkin.uoc.edu>

Knowledge spaces

- » *LletrA*
<http://lletra.uoc.edu>
- » Debates on Education
www.debats.cat
- » Editorial UOC
www.editorialuoc.cat

Open teaching materials

- » OpenCourseWare
<http://ocw.uoc.edu>

THE UOC IN 4 VIDEOS AND 3 MINUTES



» THE UOC, THE LEADING ONLINE UNIVERSITY

A documentary presenting the University to the world.



<http://w.uoc.edu/video/online-university/>



» I AM UOC

The experience of studying at the UOC.



<http://w.uoc.edu/video/i-am-uoc/>



» THE LEARNING MODEL

The design and organisation of the UOC's learning process.



<http://w.uoc.edu/video/learning-model/>



» THE VIRTUAL CAMPUS

The students' virtual learning environment: campus, classrooms, subjects, forums, etc.



<http://w.uoc.edu/video/virtual-campus>



» IN THREE MINUTES

A summary of the most important figures reflecting the University's activities.



<http://w.uoc.edu/figures/>

AN OPEN-MINDED NETWORK

»» WHAT IS OPEN MINDS?

The UOC's social portal for people with an innovative and creative attitude.

<http://openminds.uoc.edu/>

»» MUSIC TO STUDY TO

These playlists on the UOC's Spotify channel let users listen to music that has been chosen specifically to accompany their studying.

»» OPEN LETTERS

Short declarations of intent provided voluntarily by highly dedicated people on any area of the knowledge society.

»» OPEN WEBSITES

A selection of websites with an innovative, audacious and open attitude that want to highlight current concerns and find solutions in the knowledge society through plurality and imagination.

»» IN MOVEMENT

Videos of talks and links to articles, reports, interviews or dossiers on any subject offering an open and critical view of a discipline or the knowledge society.

»» OPEN-MINDED FIGURE

Articles, interviews, reports or any other kind of content from people who share our open-minded attitude on their discipline or area of knowledge.

»» WIKISPEECH

Brief talks based on questions or suggestions from internet users on a given subject.

Follow the open-minded movement on Twitter@
UOCopenminds





» GOVERNING TEAM



President
Dr Imma Tubella



Vice President, Research and Innovation
Dr Begoña Gros (until 6 July 2011)



Vice President, Research and Innovation
Dr Teresa Sancho



**Vice President, Postgraduate Studies
and Lifelong Learning**
Dr Josep Maria Duart



**Vice President, Academic Organisation
and Faculty**
Dr Pere Fabra



Vice President, Technology
Dr Llorenç Valverd



General Manager
Dr Òscar Aguer

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