

A UNIVERSITY THAT IS
**OPEN TO PEOPLE
AND THE WORLD**
AND ROOTED IN ITS SURROUNDINGS

ACADEMIC YEAR 2009-2010
SUMMARY OF THE UOC'S
ANNUAL REPORT

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01

A UNIVERSITY

THAT IS OPEN TO PEOPLE AND THE WORLD,
AND ROOTED IN ITS SURROUNDINGS

IMMA TUBELLA
PRESIDENT



The world of the internet, where our University began and continues, has changed the way we work, relax and enjoy ourselves, and, obviously, the way we are educated and trained. This new age of faster, more collaborative, more global and more universal access to knowledge, of free production of information, requires a university that is able to respond to the new needs of people, wherever they might be, whenever they may arise and especially now at a time of crisis.

This has been the focus for our efforts here at the UOC over the last academic year and is to be the focus for the coming years. This is the backbone to our strategic plan for 2010-2014. We will continue to drive our University to meet the needs of our community of over one hundred thousand people: students, graduates, faculty, tutors, collaborators and workers who, more than ever, want a wiki training – a training that is fast, flexible, collaborative, mobile and accessible. We have done so in our natural, global and virtual setting – the internet – and are doing so alongside other institutions and universities internationally and in Spain and Catalonia, given the fact that we will, increasingly, have to do more with less.

Thus, this academic year has seen the signing of 19 agreements with universities and educational associations from around the world, which are added to the 60 agreements already signed and the activities of the more than 20 European and international networks that we form a part of. We started our first course on Facebook and 37 classes in English and French on our Global Campus covering, among others, Arabic and Islamic Studies or Food Security programmes, the Campus for Peace Africa courses or the conflict resolution through sport programme from the Chair created together with UNESCO and the FC Barcelona Foundation.

Obviously, this challenge – providing value-added services to more than 55,000 students in 50 countries around the world – requires up-to-the-minute tools on the Virtual Campus: new classrooms, new mailbox, new modules (which can be customised to meet the needs of each student), or the new e-reader loan service, adaptation of the teaching materials to mobile devices like the iPad, and the opening of The Oberta in Open Access O2 institutional repository.

In short, the UOC is an uncommon university, whose aim is the good of all. The UOC is not a finished product, but as can be seen in this annual report, a process of continuous improvement.

“THIS NEW KNOWLEDGE AGE REQUIRES A UNIVERSITY THAT IS ABLE TO RESPOND TO THE NEW NEEDS OF PEOPLE, WHEREVER THEY MIGHT BE, WHENEVER THEY MIGHT ARISE AND ESPECIALLY NOW AT A TIME OF CRISIS.”



<http://www.uoc.edu/inaugural09/>



<http://www.youtube.com/uoc>



Imma Tubella and Jordi Hereu



<http://15.uoc.edu>

SEPTEMBER – OCTOBER 2009

UNIVERSITY OF CATALONIA

The President of the UOC assumes the presidency of the Catalan Public Universities Association.

INAUGURAL LECTURE

The UOC inaugurates the academic year 2009-2010 for the Catalan university system with the inaugural lecture entitled *The Challenges of Knowledge: A Bridge or Drifting?* by Mustapha Cherif.

IN MEMORIAM

Homage to the memory of Mavi Dolz, Vice President for Culture at the UOC during the academic year 2007-2008.

AWARDS

- » Manuel Castells receives the Spanish National Prize for Sociology and Political Science.
- » The UOC-Technosite Master's Degree in Accessible Technologies is a finalist for the international ACCESS-IT award.

CAMPUS 5.0

My UOC is opened to the entire UOC community.

UOC 2.0

- » The pilot Facebook course begins with 124 students enrolled.
- » The UOC joins the YouTube education platform EDU.

VISIT TO THE UOC

Barcelona Mayor, Jordi Hereu, visits the UOC's offices in Barcelona's 22@ district.

15 YEARS OF THE UOC

The UOC celebrates its fifteenth anniversary. Perico Pastor designs the commemorative logo.

GLOBAL CAMPUS

The UOC launches its Global Campus in order to progressively implement a multilingual offer.

CONFERENCES

- » Jessica Colaço, a pioneer in social applications for mobile telephones in Africa, kicks off the UOC-Orange Tech Talks by looking at *Technology and Social Change*.
- » Antoni Castells, Catalan Minister of Economy and Finance, is invited by Tribuna Oberta Vilafranca to give the talk *The Forward-looking Catalonia*.
- » Satish Kumar, founder and director of the educational programmes at Schumacher College, participates in the second EcoUniversity conference with a talk entitled *Soil, Soul and Society*.
- » Professor Pekka Himanen, an expert in the information age, gives the talk *The Hacker Ethic: The Way Forward after the Current Global Economic Crisis*.

LIBRARY

The UOC Library launches a new e-reader lending service.

<http://library.uoc.edu/>

COOPERATION

- » The UOC joins the Observatory on Borderless Higher Education.
- » 3rd International Congress on Conflict, Conflict Resolution and Peace.

Jessica Colaço



Antoni Castells



Satish Kumar



Pekka Himanen





L'Auditori (Barcelona)

NOVEMBER – DECEMBER 2009

EDUCATION

Pompeu Fabra University and the UOC launch the new Master's Degree in Teacher Training.

COOPERATION

The FUOC joins the Diversity Charter initiative, a compendium of best practices to promote equality and non-discrimination.

GRADUATION CEREMONY

The UOC holds a graduation ceremony at the Auditori in Barcelona and the Auditorio Nacional de Música in Madrid for over 5,500 graduates.

RESEARCH

The UOC's UNESCO Chair in E-Learning organises the 6th International Seminar on Open Social Learning.

TECHNOLOGY

Virtua, a virtual machine hosting service for pilot projects, is launched.

INTERNATIONAL

The UOC hosted the annual International Council for Open and Distance Education (ICDE) Standing Conference of Presidents (SCOP) under the title Quality in the Context of the Financial Crisis.

JANUARY – FEBRUARY 2010

REGIONAL PRESENCE

Inauguration of the UOC's support centre in L'Hospitalet, located at the Bellvitge Cultural Centre.



TECHNOLOGY

The UOC, UC Berkeley and ETH Zürich join forces to revolutionise audiovisual academic content.



Moisés Broggi

RESEARCH

- » Gilles Lavigne, a researcher at the Institute of Educational Research and Development (IIDE) at the Autonomous University of Baja California, Mexico, studies browsing as a factor in e-learning.
- » Presentation of the study *Diagnòstic de percepcions Catalunya-Espanya* [Diagnosis of Perceptions: Catalonia-Spain], carried out by the UOC's Identi.Cat research group.
- » Inauguration of Moisés Broggi Hospital, a university centre affiliated to the UOC.



Kul Wadhwa

CONFERENCES

- » Kul Wadhwa, Head of Business Development at the Wikimedia Foundation, is invited to speak at the 4th UOC Associate Companies Meeting.
- » Jordi Pujol gives the talk Moving Up: Assets and Liabilities at Tribuna Oberta Vilafranca.



Jordi Pujol

COOPERATION

The Campus for Peace-Africa project, a joint UOC-African Virtual University initiative, is launched.

<http://www.uoc.edu/symposia/scop2009/>



MARCH – APRIL 2010

LIBRARY

The UOC's institutional repository O2, The Oberta in Open Access, is launched.

KNOWLEDGE DISSEMINATION

First edition of the Picasso in Words micro-story contest.

RESEARCH

- » Manuel Castells is named an advisor to the US Library of Congress.
- » Presentation of the study *ELAN.cat* on multilingualism at Catalan companies.

UNIVERSITY OF CATALONIA

The Catalan Public Universities Association (ACUP) presents the 2010-2015 Internationalisation Plan for Catalan Public Universities.

WIKILOUNGE

Open house in honour of St George's Day at the UOC's new centre in Barcelona at Rambla de Catalunya 6.

E-WORK

The UOC launches the e-treball (e-work) project to promote work-life balance and flexibility with regard to physical presence at the workplace.

Rambla de Catalunya, 6 (Barcelona)

New centre



Eduard Vinyamata, Imma Tubella, Joan Laporta



AGREEMENTS

New UNESCO-FCB-UOC Chair in Sport as a Tool for Social Co-existence and Conflict Resolution.

TECHNOLOGY

The UOC's educational materials are adapted for the iPad.



EDUCATION

- » The Catalan Broadcasting Corporation and the UOC launch the TV3-UOC Master's Degree in Entertainment.
- » The UOC creates the first MBA in Property Sciences.

COOPERATION

3rd EcoUniversity Conference on the importance of raising awareness about environmental activism.

IN MEMORIAM

The UOC expresses its condolences for the passing of William J. Mitchell, professor at the Massachusetts Institute of Technology (MIT), awarded an honorary doctorate by the UOC in the academic year 2005-2006.

INNOVATION

The UOC launches an open-access, augmented-reality game to help users determine their professional profile.



INTERNATIONAL

The UOC co-organised the Rectors Conference called by the EuroMed Permanent University Forum (EPUF) which brought together over 140 university rectors from 23 countries.



<http://augmentada.uoc.edu>

MAY – JULY 2010

RESEARCH

- » Completion of the SUMA educational platform project, developed by the UOC and Tecsidel, which combines the best aspects of the most acclaimed e-learning systems on the market with a set of tools and applications.
- » Publication of the study *Llengua i joves. Usos i percepcions lingüístics de la joventut catalana* [Language and Young People: Language Use and Perception among Catalan Youth], directed by Joan Pujolar, lecturer in the Arts and Humanities Department.
- » Gill Kirkup, a lecturer at the Open University, UK, was invited to the roundtable on gender, ICTs and education in developing countries.

KNOWLEDGE DISSEMINATION

- » Ferran Adrià and Ferran Soriano are invited to the IGI's 3rd Symposium on Leadership and Talent in Business.
- » Michael T. Jones, Chief Technology Advocate for Google and one of the founders of Google Earth, was invited to give the talk The Power of Information at the annual UOC Alumni meeting.
- » Ecouniversitat, the Campus for Peace's journal on sustainability, ecology and the environment in the university sector, is launched. <http://ecouniversitat.uoc.edu>
- » The eLearn Center and IN3 present their new e-journals: *eLC Research Paper Series* and *IN3 Working Paper Series*. <http://elcrps.uoc.edu> <http://in3wps.uoc.edu>
- » *Journal of Conflictology* a new e-journal devoted to the analysis of conflict resolution and peace processes, is launched. <http://journal-of-conflictology.uoc.edu>

Gill Kirkup



Ferran Adrià and Ferran Soriano



Michael T. Jones



% 03 THE UOC IN FIGURES

OVER 10,000 ENROLLED ON EHEA-ADAPTED DEGREES.

57% OF EHEA-DEGREE STUDENTS ARE WOMEN.

STUDENTS

1 BREAKDOWN OF STUDENTS BY TYPE OF PROGRAMME

OFFICIAL DEGREE PROGRAMMES

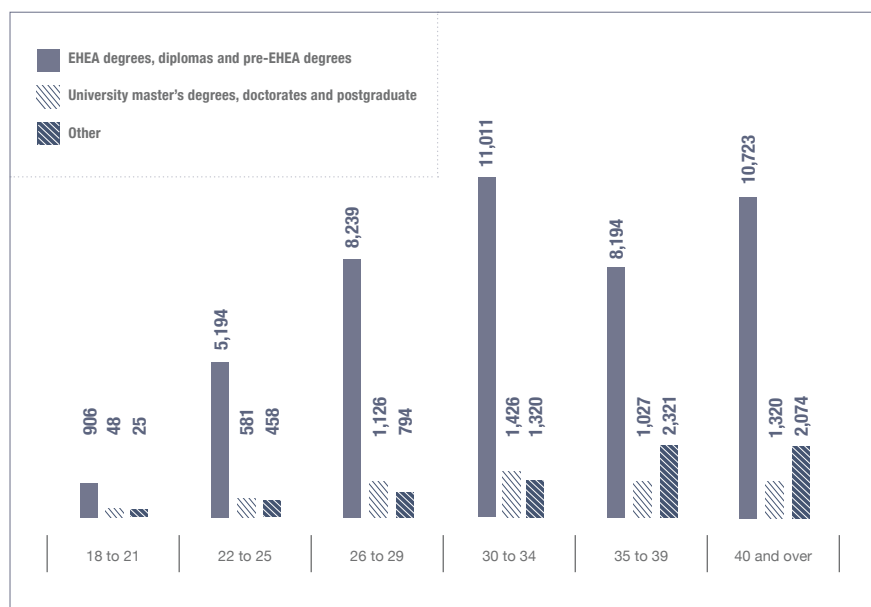
UNDERGRADUATE DEGREES	EHEA degree	10,666
	Pre-EHEA degree	18,824
	Diploma or foundation degree	14,777
POSTGRADUATE DEGREES	University master's degree	2,345
DOCTORATES	Doctorate	131

UOC-SPECIFIC DEGREE PROGRAMMES

POSTGRADUATE DEGREES	Master's degree	732
	Postgraduate degree	1,265
	Specialisation course	1,055
UOC-SPECIFIC QUALIFICATION (MULTIMEDIA)		509
OTHER	University @the-naeum	2,887
	Summer and Winter Open University	2,966
	Català obert, lifelong learning courses, travel programme, seminars	630

DURING THE ACADEMIC YEAR 2009-2010, A TOTAL OF 56,787 STUDENTS ENROLLED ON A UOC PROGRAMME

2 BREAKDOWN OF STUDENTS BY AGE

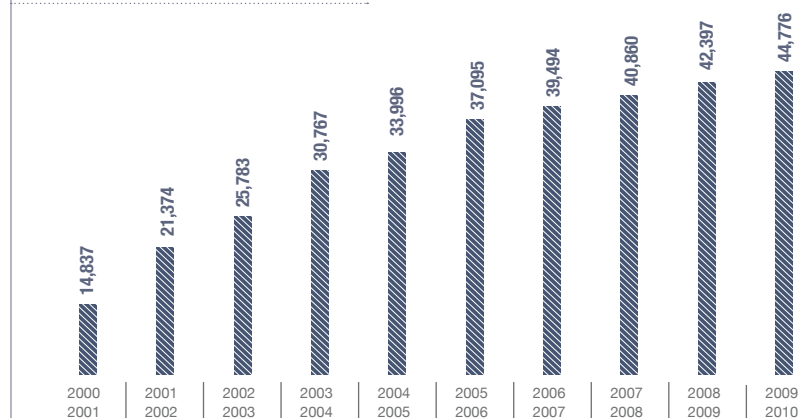


3 BREAKDOWN OF STUDENTS BY SEX

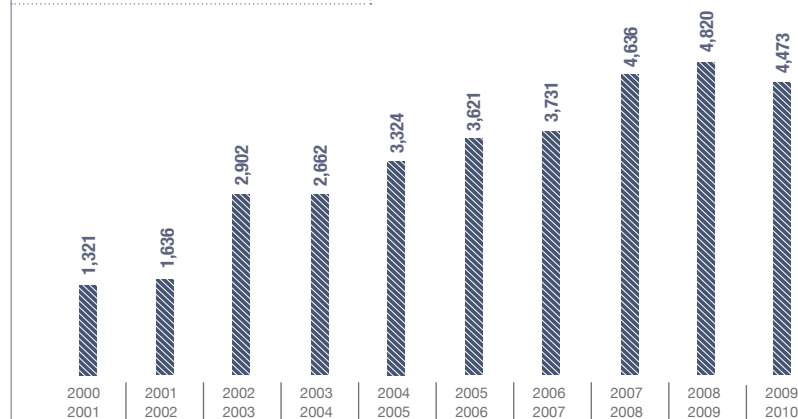
	Diplomas and pre-EHEA degrees	EHEA degrees	University master's degree	Doctorates	Postgraduate courses	Other
Male	17,220	4,584	1,313	71	1,565	3,371
Female	16,890	6,082	1,032	60	1,487	3,112

4 EVOLUTION OF THE NUMBER OF STUDENTS ENROLLED

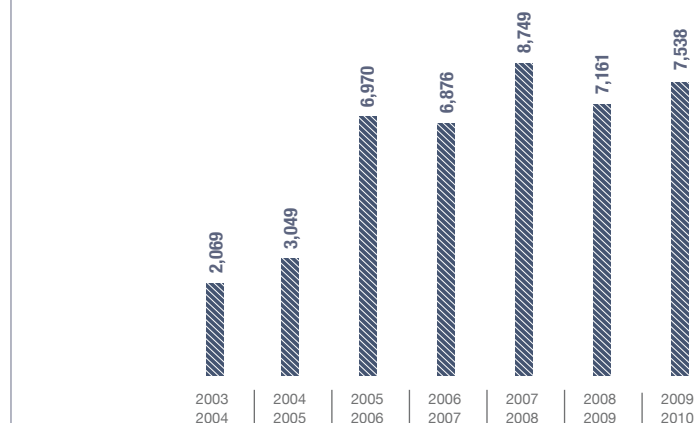
UNDERGRADUATE: DIPLOMAS, PRE-EHEA AND EHEA DEGREES



POSTGRADUATE: MASTER'S, POSTGRADUATE AND DOCTORAL



OTHER



5 BREAKDOWN OF STUDENTS BY PROGRAMME

ECONOMICS AND BUSINESS STUDIES	
Diploma in Business Studies	7,643
Diploma in Tourism	1,161
2nd-Cycle Degree in Business Administration and Management	1,827
2nd-Cycle Degree in Labour Sciences	1,449
2nd-Cycle Degree in Market Research and Techniques	1,006
Degree in Tourism	193
Degree in Business Administration and Management	1,547
Degree in Marketing and Market Research	219
Master's Degree in Health and Safety	471

INFORMATION AND COMMUNICATION SCIENCES	
2nd-Cycle Degree in Audiovisual Communication	656
2nd-Cycle Degree in Information and Communication Sciences	706
2nd-Cycle Degree in Advertising and Public Relations	1,035
Degree in Communication	675
Degree in Information and Communication Sciences	168
Official Master's Degree in the Information and Knowledge Society	461

LAW AND POLITICAL SCIENCE	
2nd-Cycle Degree in Law	3,310
2nd-Cycle Degree in Political and Administration Sciences	491
Degree in Law	1,843

ARTS AND HUMANITIES	
2nd-Cycle Degree in Catalan Language and Literature	512
2nd-Cycle Degree in Humanities	1,641
2nd-Cycle Degree in East Asian Studies	714
Degree in Humanities	1,049
Degree in Catalan Language and Literature	167
University Master's Degree in Cultural Management	277

PSYCHOLOGY AND EDUCATIONAL SCIENCES	
2nd-Cycle Degree in Psychology	2,659
2nd-Cycle Degree in Educational Psychology	1,886
Degree in Psychology	3,226
Degree in Social Education	786
University Master's Degree in Education and ICT (e-learning)	664

IT AND TELECOMMUNICATIONS	
Foundation Degree in Management IT	2,245
Foundation Degree in Systems IT	2,749
Foundation Degree in Telecommunications, specialising in Telematics	979
2nd-Cycle Degree in Computer Engineering	932
Degree in Computer Engineering	121
Degree in Telecommunication Technology	55
Degree in Multimedia Studies	617
University Master's Degree in Free Software	472

Total 46,612

TEACHING AND MANAGEMENT STAFF

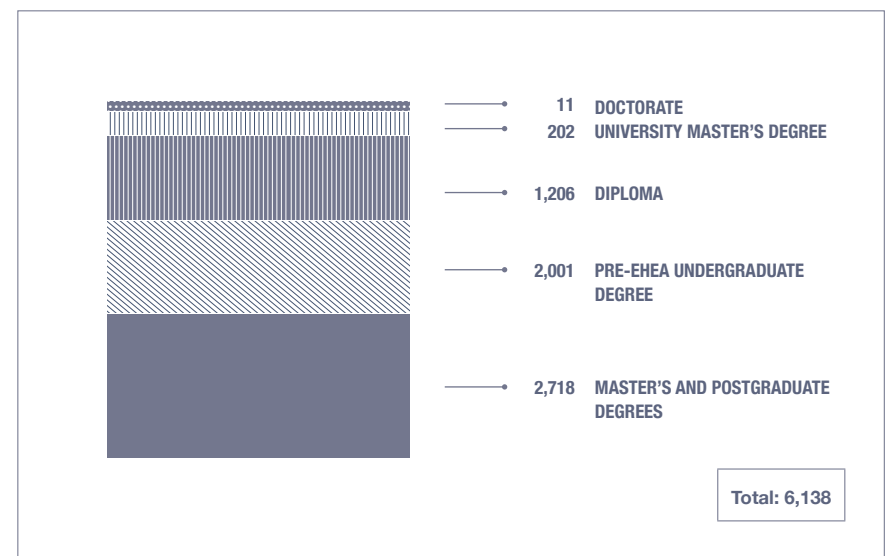
1 TEACHING AND MANAGEMENT STAFF BREAKDOWN OF TEACHING AND MANAGEMENT STAFF BY SEX

		Men	Women
Faculty	234		
Collaborating teachers	2,804	132	102
Management staff	491	1,645	1,159
		139	352

Of the UOC's 234 faculty members, 67.7% hold doctorates and 34.9% have been accredited by the university system.

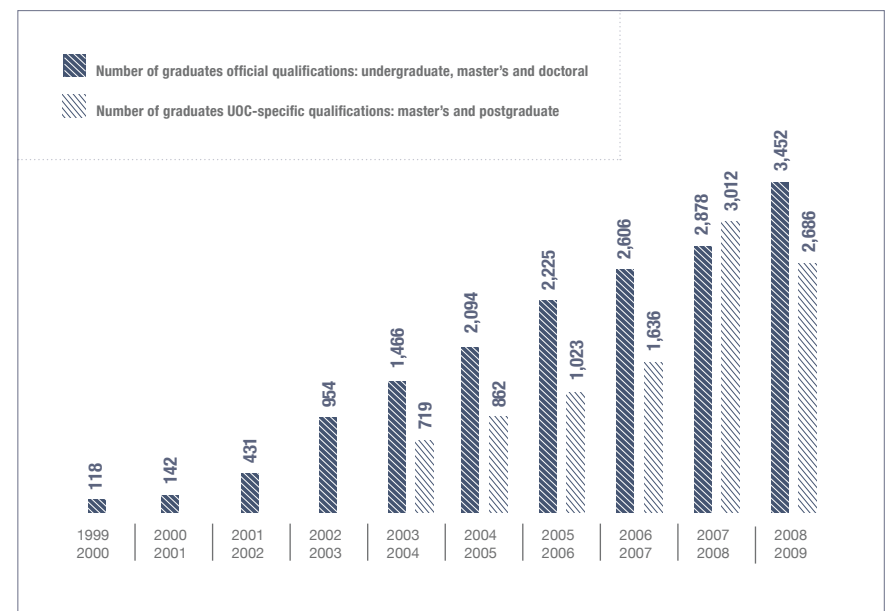
GRADUATES

1 BREAKDOWN OF GRADUATES BY TYPE OF PROGRAMME



Figures for 2008-2009 graduates

2 EVOLUTION OF THE NUMBER OF GRADUATES OF DIPLOMA, DEGREE, UNIVERSITY MASTER'S DEGREE AND DOCTORAL PROGRAMMES



NETWORKED UOC

1 STUDENT SUPPORT

Initial counsellors	340
Follow-up counsellors	345

Subjects offered in Catalan	1,907
Virtual classrooms in Catalan	3,741
Subjects offered in Spanish	1,944
Virtual classrooms in Spanish	2,113
Subjects offered in English	37
Virtual classrooms in English	37

Exam sites	25
Regional offices	16
Support and liaison points	50
Support centre queries handled	118,661
Information sessions	153

Committees	35, made up of 169 representatives
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Final projects available from the Library	1,018
Library resources available in classrooms	23,531

2 VIRTUAL CAMPUS

2.1. VISITS, USERS AND TIME SPENT	2009-2010
Visits	26,485,873
Users	3,054,628
(Average) time spent	4 min and 3 sec

2.2. COMMUNICATION SPACES	2009-2010
Personalised messages	300
Subscribers to the <i>Academic Information Newsletter</i>	27,334
Active forums (managed by members of the university community)	341

3 STUDENT COMMUNICATION

	2008-2009	2009-2010
ENQUIRIES	143,808	180,296

4 THE UOC'S WEBSITE

	2007-2008	2008-2009	2009-2010
4.1. EVOLUTION OF THE MAIN INDICATORS OF THE WEBSITE'S RANKING			
Visits	3,001,139	3,203,587	3,633,615
Users	491,772	617,999	719,585
Pages viewed	7,285,951	5,872,118	6,967,285
Time spent	1 min 52 sec	2 min 9 sec	2 min 32 sec
PageRank	6	7	8
Source: Google Analytics <i>Comparison from the highest-traffic month (March)</i>			
4.2. RANKING OF UNIVERSITY WEBSITES			
Webometrics	672	638	558
<i>As of 31 July</i>			
The UOC's website has risen 114 places in the ranking since 2007. Webometrics is a world ranking of university websites that compares some 20,000 institutions. It is based on four indicators: size of the site (number of pages hosted), visibility (number of external links to the site), number of rich files and Google Scholar.			

	2008-2009	2009-2010
4.3. NUMBER OF VISITS BY BROWSING LANGUAGE		
Catalan website		2,411,488
Spanish website		469,739
English website		21,575
<i>In the highest-traffic month (March 2010)</i>		
4.4. EVOLUTION OF THE NUMBER OF VISITS FROM MOBILE DEVICES		
Visits from mobile devices	7,126	23,227
<i>Comparison from the highest-traffic month (June)</i>		

5 KNOWLEDGE DISSEMINATION

	2008-2009	2009-2010
5.1. YOUTUBE		
Number of videos	449	913
Subscribers to the UOC's YouTube channel	592	1,185
Number of plays	286,597	563,013
<i>As of 31 July</i>		
5.2. JOURNALS, INSTITUTIONAL PUBLICATIONS AND WEBSITES*		
Number of journals, publications and websites	9	13
Subscribers	12,357	12,847
<i>As of 31 July</i>		
* Academic and institutional journals: <i>Artnodes, Digithum, Ecuniversitat, eLC Research Paper Series, IDP, Revista d'Internet, Dret i Política, IN3 Working Paper Series, Journal of Conflictology, Mosaic, RUSC, Revista de Universitat y Sociedad del Conocimiento, UOC Papers, Walk In.</i> Web spaces: <i>LletrA, Debats d'Educació.</i>		
5.3. OPENCOURSEWARE		
Visits	428	11,921
Users	383	8,467
Time spent	39 sec	2 min 41 sec
<i>Comparison from the highest-traffic month (February)</i>		
5.4. EDITORIAL UOC		
Books	122	107
Reprints	23	47
<i>As of 31 July</i>		

6 SOCIAL NETWORKS

	2008-2009	2009-2010
Number of pages opened on Facebook	4	5
Number of active Twitter accounts	6	17
EVOLUTION OF THE UOC'S INSTITUTIONAL FACEBOOK PAGE http://www.facebook.com/uoc.universitat		
Fans	751	4,389
Number of interactions	51	275
EVOLUTION OF THE UOC'S INSTITUTIONAL TWITTER ACCOUNT http://www.twitter.com/uoc_University		
Followers	825	3,610
Tweets in Catalan	225	589
Tweets in Spanish	183	472
Tweets in English	153	289
LINKEDIN ALUMNI		
Members		863

As of 31 July

OVER THE ACADEMIC YEAR 2009-2010, 19 AGREEMENTS WERE SIGNED AND MORE THAN 60 OTHERS MAINTAINED WITH COMPANIES AND INSTITUTIONS FROM AROUND THE WORLD.

AGREEMENTS

Catalonia

» FC Barcelona Foundation

Andorra

» University of Andorra

Bolivia

» UMSA - Universidad Mayor de San Andrés

Colombia

» Fundación Universitaria CEIPA
» Universidad de Caldas
» United Nations Development Programme (UNDP)

Cuba

» Office of the Historian of the City of Havana (OHCH)

United States

» Michigan State University (MSU)
» University of Missouri

Italy

» International Slow Food Association

Mexico

» Universidad Nacional Autónoma de México (UNAM)
» Universidad Pedagógica Nacional de México (UPN)
» Universidad Autónoma del Estado de México (UAEM)

Peru

» Pontificia Universidad Católica del Perú (PUCP)

Portugal

» AESE - Associação de Estudos Superiores de Empresa

NETWORKS

EUROPEAN

EADTU (European Association of Distance Teaching University)
EDEN (European Distance and E-Learning Network)
EFQUEL (European Foundation for Quality in E-Learning)
EMUNI (Euro-Mediterranean University)
EPUF (Euromed Permanent University Forum)
EUA (European University Association)
EUCEN (European Association for University Lifelong Learning)
EUNIS (European University Information Systems)

INTERNATIONAL

AUIP (Asociación Universitaria Iberoamericana de Posgrado)
CASE (Council for Advancement and Support of Education)
CINDA (Centro Interuniversitario de Desarrollo)
CREAD (Consorcio Interamericano de Educación a Distancia)
EDUCAUSE
ELI (Educause Learning Initiative)
GUNI (Global University Network for Innovation)
IAU (International Association of Universities)
ICDE (International Council for Open and Distance Education)
IMS (Global Learning Consortium)
NMC (New Media Consortium)
OCW (OpenCourseWare Consortium)
RECLA (Red de Educación Continua de América Latina y Europa)
Talloires Network

STUDENTS

MORE THAN 35,000

Catalonia

MORE THAN 12,000

Spain
(excluding Catalonia)

UP TO 500

Andorra
Mexico
Colombia
Germany

UP TO 100

United Kingdom
France
USA

UP TO 50

Switzerland
Ireland
Netherlands
Ecuador
Belgium
Italy

UP TO 10

El Salvador
Cuba

UP TO 20

Argentina
Chile
China
Bolivia
Venezuela
Peru

UP TO 10

Brazil
Costa Rica
Turkey
Luxembourg
Japan
Portugal

UP TO 10

Denmark
Nicaragua
Sudan
Austria
Morocco
Norway
Guatemala
Dominican Republic
Ethiopia

UP TO 10

Finland
Honduras
Kenya
Sweden
Algeria
Australia
Egypt
Mozambique
Poland
Singapore
United Arab Emirates
Uruguay
Afghanistan
Canada
Paraguay
Angola
Philippines

UP TO 10

Hong Kong
Israel
Jamaica
South Korea
Greece
Iceland
Oman
Czech Republic
Russia
Serbia
South Africa
Thailand
Trinidad and Tobago
Albania
West Indies
Bosnia and Herzegovina
Cameroon

UP TO 10

Estonia
Gambia
Guinea-Bissau
Hungary
India
Indonesia
Liechtenstein
Mauritania
Panama
Puerto Rico
Romania
Senegal
Sierra Leone
Sri Lanka
Taiwan
Tunisia
Zimbabwe

The UOC is committed to providing new impetus to research, innovation and transfer activities. The goal is to promote quality research and innovation activities that both benefit teaching and have a clear impact on the local socio-economic fabric. Specifically, this impetus consists of greater support for these types of activities through the APLICA programme – to support innovation – and the research support programme, as well as the creation of three specific committees to ensure implementation of the strategic plan drawn up by the Office of the Vice President for Research and Innovation: the Research Committee, the Publications Committee and the Ethics Committee.

The university's research, innovation and transfer activities are divided between more than 30 research groups, which are attached to the different departments and knowledge areas and to the university's two research centres: the eLearn Center and the Internet Interdisciplinary Institute. In its 2009-2010 call for proposals, the Catalan Government recognised fourteen of these research groups.

INNOVATION

<http://innovation.uoc.edu>

Over the course of the academic year 2009-2010:

- » Two calls for APLICA project proposals were published, aimed at the University's faculty members and management staff. Of the 34 proposals submitted, 26 were approved.
- » La Factoria Ide@innova gathered 23 innovation ideas.
- » Five innovation projects were launched dealing with mobility, video games and knowledge networks.

FIGURES

Research projects	95
Papers published in journals	105
Books	19
Book chapters	122
Papers presented at conferences	269
Doctoral theses	7
Doctoral interns	27
Research groups	30
Innovation projects	5
Calls for research proposals	4

RESEARCH

eLEARN CENTER (eLC)

<http://elc.uoc.edu>

Founded in February 2009, the eLC promotes research, transfer and innovation in e-learning through the following activities:

- » eLC Research Fellows Programme
- » Pre- and postdoctoral research fellowships
- » International visiting scholars programme
- » The Time Factor in E-Learning research project
- » The E-Learning Conceptual Framework research project
- » The doctoral programme in e-learning
- » Publication of the 2010 Horizon report in conjunction with the New Media Consortium

INTERNET INTERDISCIPLINARY INSTITUTE (IN3)

<http://in3.uoc.edu>

With a view to attracting external talent, the IN3 published four research-related calls over the academic year 2009-2010:

- » Call for research fellows
- » Call for visiting scholars
- » Call for resident researchers
- » Call to create a knowledge community

LINGUAMÓN-UOC CHAIR IN MULTILINGUALISM

<http://multilingualismchair.uoc.edu>

The European Universities Network on Multilingualism project

In the final semester of 2009, the European Universities Network on Multilingualism (EU-NoM) project was recognised by the European Commission.

THE UOC'S UNESCO CHAIR IN E-LEARNING

<http://unescochair.uoc.edu>

Open Social Learning, the focus for the sixth international seminar

Over the academic year 2009-2010, the Chair focused its activity on analysis of the use of social networks for e-learning. With this in mind, it organised the 6th International Seminar on Open Social Learning, which took place on 30 November and 1 December 2009 in Barcelona and involved, among others, George Siemens and Stephen Downes.

<http://www.uoc.edu/symposia/unescoseminar2009/>

RESEARCH MANAGEMENT: THE UOC'S OFFICE FOR THE SUPPORT OF RESEARCH AND TRANSFER (OSRT)

The OSRT liaises between the UOC and its environment and is tasked with transferring the results of the UOC's R&D and technological innovation. Highlights in its activities over the academic year 2009-2010 include:

Conference on RDI Indicators

In February 2010, the UOC hosted the Conference on RDI Indicators, sponsored by the Network of Spanish University Offices for the Transfer of Research Results (RedOTRI) and the Spanish University Rectors Association (CRUE). Consensus was reached regarding the criteria to apply when gathering quality statistics in the university and research sectors.

Technology and knowledge map

The OSRT's Knowledge Transfer Unit (UTC) has drawn up a map to assist with the identification, structuring and classification of the UOC's full technology and knowledge offer.

PUBLICATIONS

Research website

The UOC's research website has been redesigned and now includes all the information on research staff, groups and projects.

<http://research.uoc.edu>

ePrints repository

The ePrints repository offers access to the full text of all research publications produced by the UOC.

<http://eprints.uoc.edu>

eLC Research Paper Series

This twice-yearly publication was launched to disseminate the results of the research conducted by the eLearn Center.

<http://elcrps.uoc.edu>

IN3 Working Paper Series

This annual publication offers open access to the reports and research papers written within the framework of the Internet Interdisciplinary Institute from 2001 to today.

<http://in3wps.uoc.edu>

THE UOC'S RESEARCH, INNOVATION AND TRANSFER ACTIVITIES ARE DIVIDED BETWEEN MORE THAN 30 RESEARCH GROUPS.



06 DESIGN AND DEPLOYMENT OF QUALIFICATIONS IN THE EHEA

The following EHEA-adapted undergraduate and master's degrees were added to the UOC's existing offer in the academic year 2009-2010:

UNDERGRADUATE DEGREES

- » Business Administration and Management
- » Communication
- » Social Education
- » Computer Engineering
- » Information and Communication Sciences
- » Catalan Language and Literature
- » Marketing and Market Research
- » Multimedia Studies
- » Telecommunication Technology
- » Tourism

UNIVERSITY MASTER'S DEGREE

- » Cultural Management (inter-university programme with the University of Girona and the University of the Balearic Islands)
- » Teacher Training – Secondary Education, Language Teaching and Vocational Training (inter-university programme coordinated by Pompeu Fabra University)

Likewise, the university plans to add the following programmes in the academic year 2010-2011:

UNDERGRADUATE DEGREES

- » Criminology
- » Labour Relations and Employment

UNDERGRADUATE DEGREES

- » Taxation
- » Nutrition and Health
- » Telemedicine
- » Multimedia Applications
- » Computer Engineering
- » Telecommunications Engineering
- » Psychology, Health and Quality of Life

To date, all the above programmes have received a positive final report from the Spanish National Agency for Quality Assessment and Accreditation (ANECA).

THE UOC HAS AN AQU-CERTIFIED INTERNAL QUALITY ASSURANCE SYSTEM IN PLACE FOR ITS OFFICIAL QUALIFICATIONS.

QUALITY

THE INTERNAL QUALITY ASSURANCE SYSTEM

On 1 October 2009, the Specific Committee for the Quality Assessment of University Schools and Activities of the Catalan University Quality Assurance Agency (AQU Catalunya) resolved to ratify and extend the scope of the Design for the Internal Quality Assurance System. The system, which received a positive assessment in the previous call for submissions in 2007 and originally applied only to the Law and Political Science Department, now covers the university's other departments as well.

FOLLOW-UP PROGRAMME FOR OFFICIAL QUALIFICATIONS

The UOC is participating in the AQU's experimental follow-up programme for official qualifications. The programme is intended to:

- » Contribute to the design of the future official qualification follow-up procedure.
- » Define the structure and content of the annual follow-up reports that universities will have to draw up.

The UOC is participating with its EHEA Degree in Law and its Master's Degree in Health and Safety.

FIRST CALL FOR FACULTY ASSESSMENTS

As required by the agreement signed between the UOC and AQU Catalunya, the first call for faculty assessments was published during the academic year 2009-2010 within the framework of a pilot test of the Docentia programme.

These assessments, open to the entire UOC faculty, were promoted as a tool for improving teaching quality and took into account all the teaching activities carried out by faculty.

A total of 27 lecturers registered for the initial pilot test, of whom 25 received positive assessments.

AQU CATALUNYA SUPPORT PROGRAMME

Staff members from the Planning and Assessment Area visited the Open University, UK, to learn about its internal quality assurance system and the procedures that it follows to ensure the system's proper implementation.

THE UOC'S RANGE OF DEGREES AND UNIVERSITY MASTER'S DEGREES HAS GROWN DURING THE ACADEMIC YEAR 2009-2010 AND IS EXPECTED TO KEEP GROWING IN THE ACADEMIC YEAR 2010-2011.

1 OPERATING INCOME

	UOC Teaching	IN3 Research	UOC Projects	Total FUOC
Net turnover	51,468,439.70	1,033,288.00	2,695,172.74	55,196,900.44
Non-core income	65,153.92	0.00	0.00	65,153.92
Operating grants	28,820,803.05	4,230,801.64	141,366.52	33,192,971.21
Capital grants, donations and legacies	8,718,185.68	0.00	0.00	8,718,185.68
Donation	69,334.38	0.00	0.00	69,334.38
Excess provision for risks and expenses	299,861.38	39,040.08	0.00	338,901.46
Other income	76,143.72	0.00	0.00	76,143.72
Total operating income	89,517,921.83	5,303,129.72	2,836,539.26	97,657,590.81

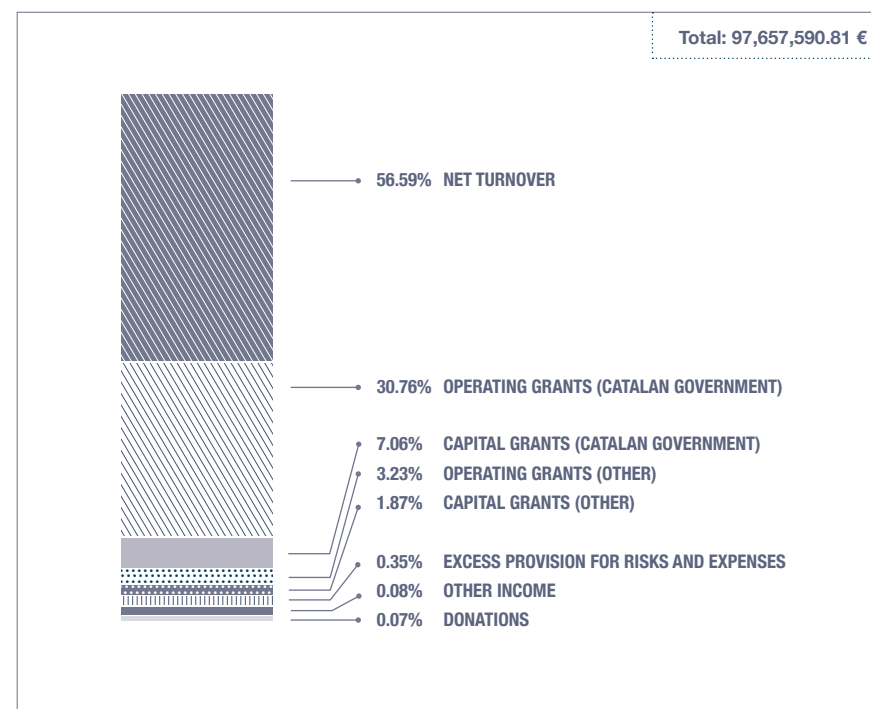
2 OPERATING EXPENSES

	UOC Teaching	IN3 Research	UOC Projects	Total FUOC
Aid and grants	424,900.69	0.00	0.00	424,900.69
Supplies	1,490,181.42	0.00	7,217.00	1,497,398.42
Staff costs	31,922,895.29	2,958,738.48	247,191.00	35,128,824.77
Provision for depreciation and amortisation of fixed assets	9,320,657.56	0.00	0.00	9,320,657.56
Change in trade provisions	751,341.32	0.00	24,500.00	775,841.32
Outside services	46,297,833.15	2,792,479.81	1,743,019.79	50,833,332.75
Taxes	28,901.45	0.00	0.00	28,901.45
Other expenses	43,005.32	8.34	0.00	43,013.66
Total operating expenses	90,279,716.20	5,751,226.63	2,021,927.79	98,052,870.62

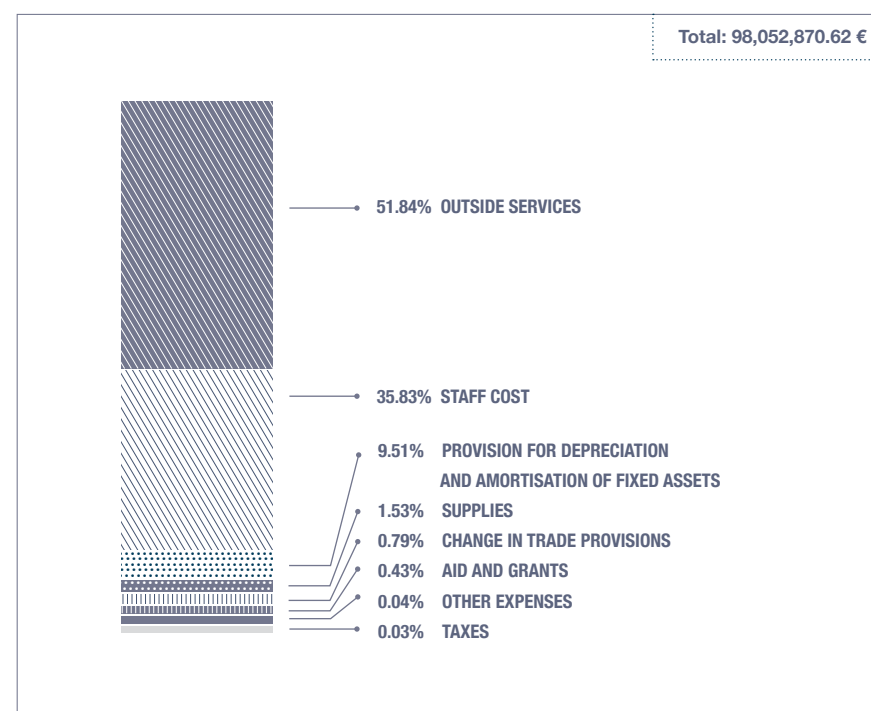
	UOC Teaching	IN3 Research	UOC Projects	Total FUOC
OPERATING PROFIT/(LOSS)	-761,794.37	-448,096.91	814,611.47	-395,279.81
Financial income	887,280.31	0.00	0.00	887,280.31
Profit/(loss) on disposal of financial instruments	5,713,921.19	0.00	0.00	5,713,921.19
Financial expenses	396,415.06	0.00	0.00	396,415.06
FINANCIAL PROFIT/(LOSS)	6,204,786.44	0.00	0.00	6,204,786.44
PROFIT/(LOSS) BEFORE TAX	5,442,992.07	-448,096.91	814,611.47	5,809,506.63
Corporate income tax	0.00	0.00	0.00	0.00

PROFIT/(LOSS) FOR THE YEAR	5,442,992.07	-448,096.91	814,611.47	5,809,506.63
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1 OPERATING INCOME



2 OPERATING EXPENSES



GET TO KNOW THE UOC

http://www.uoc.edu/portal/english/la_universitat/coneix_la_uoc/presentacio/index.html

- » Learning model
http://www.uoc.edu/portal/english/la_universitat/model_educatiu/introduccio/index.html
- » Virtual Library
<http://library.uoc.edu>
- » Institutional repository – O2
<http://openaccess.uoc.edu/>

OPEN TO SOCIETY

- » The President online
<http://rectora.uoc.edu/>
- » UNESCO Chair in E-Learning
<http://unescochair.uoc.edu>
- » Linguamón-UOC Chair in Multilingualism
<http://multilingualismchair.uoc.edu>
- » Campus for Peace
<http://campusforpeace.uoc.edu>
- » Associate institutions and companies
http://associated_companies.uoc.edu
- » UUC Alumni
<http://alumni.uoc.edu>
- » Regional network
http://www.uoc.edu/portal/english/la_universitat/seus_i_contacte/

OPEN TO SOCIAL NETWORKS

- » YouTube: <http://www.youtube.com/uoc>
- » Twitter (in Catalan): http://www.twitter.com/UOC_Universitat
- » Twitter (in Spanish): http://www.twitter.com/UOC_Universidad
- » Twitter (in English): http://www.twitter.com/UOC_University
- » Twitter Alumni: http://twitter.com/UOC_Alumni
- » Facebook: <http://www.facebook.com/uoc.universitat>
- » Netvibes: http://www.netvibes.com/uoc_eng
- » Delicious: http://delicious.com/UOC_University
- » Slideshare Alumni: <http://www.slideshare.net/uocalumni>
- » Flickr: http://www.flickr.com/UOC_Universitat
- » LinkedIn Alumni: http://www.linkedin.com/groups?gid=2148606&trk=myg_ugrp_ovr
- » All of the UOC's Twitter accounts: http://twitter.com/UOC_Universitat/uoc
- » UOC blogs: http://www.uoc.edu/portal/english/difusio_i_publicacions/blogs/list.html



QUALITY TEACHING

- » Course offerings
<http://www.uoc.edu/studies>
- EHEA-adapted undergraduate degrees
- Pre-EHEA undergraduate degrees
- Diplomas
- Engineering and foundation degrees

- » International Graduate Institute:
<http://iip.uoc.edu>
- Official and university master's degrees
- Postgraduate courses
- Open programmes

- » Departments:
http://www.uoc.edu/portal/english/la_universitat/estudis_areas/presentacio/index.html
- » Arts and Humanities Department
<http://eah.uoc.edu>
- » Information and Communication Sciences Department
<http://ecic.uoc.edu>
- » Law and Political Science Department
<http://edcp.uoc.edu>
- » Economics and Business Studies Department
<http://eee.uoc.edu>
- » IT, Multimedia and Telecommunications Department
<http://eimt.uoc.edu>
- » Psychology and Educational Sciences Department
<http://epce.uoc.edu>

KNOWLEDGE DISSEMINATION

- » Editorial UOC
<http://www.editorialuoc.com>
- » Journals
- » Artnodes
<http://artnodes.uoc.edu>
- » Digithum
<http://digithum.uoc.edu>
- » Ecuniversitat
<http://ecuniversitat.uoc.edu>
- » eLC Research Paper Series
<http://elc-research-paper-series.uoc.edu>
- » IDP. Internet, Law and Politics journal
<http://idp.uoc.edu>
- » IN3 Working Paper Series
<http://in3-working-paper-series.uoc.edu>
- » Journal of Conflictology
<http://journal-of-conflictology.uoc.edu>
- » Mosaic
<http://mosaic.uoc.edu>
- » RUSC. Universities and Knowledge Society Journal
<http://rusc.uoc.edu>
- » UOC Papers
<http://uocpapers.uoc.edu>
- » Walk In
<http://walkin.uoc.edu>
- » Websites
- » LletrA
<http://lletra.uoc.edu>
- » Debates on Education
<http://www.debats.cat>
- » Open teaching materials
- » OpenCourseWare
<http://ocw.uoc.edu>

MULTIDISCIPLINARY RESEARCH AND COMMITMENT TO INNOVATION

- » Research
<http://research.uoc.edu>
- » Internet Interdisciplinary Institute (IN3):
<http://in3.uoc.edu>
- » eLearn Center (eLC)
<http://elearncenter.uoc.edu>
- » Innovation
<http://innovation.uoc.edu>



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Vice President, Academic Organisation and Faculty_ Dr Pere Fabra

Vice President, Technology_ Dr Llorenç Valverde

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